



**~Auditory Processing Disorders~
Simple and Effective: Assessment and
Intervention (Buffalo Model Approach)
May 1-3, 2025
All About Auditory Processing
~Debunking Myths~
~Promoting Facts~**

"We are a diverse group of colleagues specialized in diagnostic and re/habilitative management of Auditory Processing Disorders (APD), serving people worldwide. We believe that this is best achieved through professional competence, mutual respect and working cooperatively. IGAPS is a platform where professionals share ideas on topics related to APD, primarily for assessment and intervention, for the sole purpose of education and accomplishing the mission."

Course Fee - \$850

(\$100 discount if you already own Jack's Simple & Effective Therapy book and the SSW manual. Both are required for the course)

Fee includes lunch

For In-Person attendees.

Checks made payable to IGAPS and mailed to:

Kim Casey - Little Listeners

6720 Jamestown DR, Alpharetta GA 30005

Note that there is an additional processing fee of 4% Credit card and Venmo payments

Venmo option: @IGAPS

Kim Casey: 770-744-2451 or email; kim@littlelisteners.com Fax 770.573.6399

Local Airport: Hartsfield-Jackson Atlanta International Airport.

(Take the Marta Subway from airport to North Springs Station. 20 minutes Rideshare to the hotel from the station)

Hotel and Meeting Venue: Even Hotel 2715 Old Milton Parkway, Alpharetta GA 30009

Phone: 770-869-2546

\$109 for King Room; 119 for 2 Queen Beds. Parking and Breakfast included. Walking distance from Avalon Shopping area

IGAPS is a non-profit Organization committed to high standards. At this time the information obtained from participants for the purpose of conference registration is only available to CE Administrators and Treasurer. The information includes payment methods, special requests, names and personal details. Credit card numbers will not be saved for future use. The roster is saved in online storage. No participant information will be shared or sold to third parties.

Personal data will not be made public.

All information and content in their presentation will be available online after the event, in a pdf format, unless otherwise stated by the speakers. All speakers have exclusive property rights over the entire content of their presentation, unless otherwise stated by them. Information on the IGAPS website will only serve as educational material to those who seek to gain such knowledge.

**Promotional Material
Posted on www.igaps.org**

**Venue Host
Christa Reeves Au. D
770-235-1536
drreeves@littlelisteners.com**

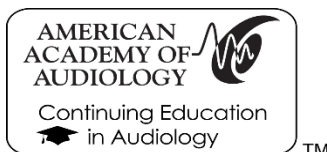
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**Course details on
page 2 and 3**

**Majority of workshop content
is based on the Buffalo Model
Approach for Auditory
Processing Assessment and
Intervention
No Partial credits allowed.**

**Please note:
This annual event will not be
offered virtually, nor will it be
recorded.**



Little Listeners is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 2.4 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

This course is offered for 2.4 AAA CEUS (Intermediate level, Professional area) (Partial credits allowed-look at details)



**ASHA CE
APPROVED PROVIDER**

**International Guild of Auditory
Processing Specialists**

Intermediate Level
2.4 ASHA CEUs

Schedule 2025	3 Learner Outcomes
<p style="text-align: center;"><u>Thursday May 1 2025</u> <u>0.8 ASHA and AAA CEUs</u></p> <p>8:00-8:30 AM: SSW introduction Agenda Review 8:30- 9:30 AM History of SSW- Dr. Jack Katz Anatomy and Physiology of the auditory system- Dr. Tom Zalewski and Dr. Nancy Stecker 9:30-10:15 AM Testing Considerations; Special Population; Case History Intake Forms <u>15 mins break 10:15-10:30 AM</u> 10:30-11:15 AM: BMQ-R Review and Scoring; APD Categories & Profiles 11:15-11:45 Review other screening questionnaire 11:45-12:00 Questions <u>12:00-1:00 Lunch provided</u> 1:00-2:00 PM: Notations for assessment 2:00-3:00 PM: SSW Form review for NOE only 2:30-3:00 PM: Recorded and Live Test Administration Demonstrations 3:00- 3:15 PM: Break 3:15-5:30 PM: Break Out Session for Audiologists Practice the NOE analysis for Audiologists 3:15-5:30 PM: Break Out Session for Speech-Language Pathologists Correlating APD findings with results obtained on Speech-Language-Cognitive-Linguistic-Educational assessments</p>	<ul style="list-style-type: none"> • Upon completion, participants will be able to describe basic anatomy and physiology of the auditory system • Upon completion participants will be able to define the various APD categories • Upon completion, participants will be able to evaluate questionnaire responses to specific deficit profile categories. • Upon completion, participants will be able to compare the different scoring methods of the SSW (for Audiologists only). • Upon completion, participants will be able to demonstrate accurate NOE scoring using the SSW form (for Audiologists only). • Upon completion the participants will be able to correlate specific academic and/ or communication deficits to the APD categories for APD assessment referral (Speech-Language Pathologists only)
<p style="text-align: center;"><u>Friday May 2, 2025</u> <u>0.8 ASHA and AAA CEUs</u></p> <p><u>SSW Analysis and Buffalo Model Review</u> 8:00-9:00 AM: Review of Day 1 information and NOE review Break Out Session For Audiologists: 9:00 – 10:15 AM with a <u>15 mins break 10:15-10:30 AM</u> Traditional & site of lesion analysis to include TBI. 10:30-11:30 Traditional Analysis review and Practice 11:30- 12:00 Questions Break Out Session for Speech Pathologists: 9:00 – 10:15 AM with a <u>15 mins break 10:15-10:30 AM</u> Role of APD therapy in Speech and Language intervention 10:30-11:30 Case Study Presentations showing benefits of APD Intervention for communication disorders 11:30- 12:00 Questions <u>12:00-1:00 PM Lunch provided</u> 1:00- 4:15 PM: with a break at 3:00- 3:15 PM Phonemic Synthesis/ Picture Test, Speech in Noise test; DOM and Localization test Overview- 4:15- 5:15 Interpretation of Buffalo Model test results, practice with a recorded case study and introduction to relevant Therapy options- 5:15- 5:30 Questions and Homework (single client recording of SSW, SPIN PST – listen and score)</p>	<ul style="list-style-type: none"> • Upon completion, participants will be able to identify qualitative and quantitative errors on the Central Test Battery. • Upon completion, participants will be able to develop and summarize the relevant findings into a comprehensive report (for Audiologists only) • Upon completion, participants will be able to demonstrate accurate traditional analysis and site of lesion scoring using the SSW form (for Audiologists only). • Upon completion participants will be able to interpret the findings in a comprehensive APD report to develop relevant and appropriate intervention plan to improve auditory processing skills (Speech-Language Pathologists Only)
<p style="text-align: center;"><u>Saturday May 3, 2025</u> <u>0.8 ASHA and AAA CEUs</u></p> <p>8:00-9:00 AM: Review of Day 1 and 2 Review of Interpretation of Buffalo Model results 9:00- 9:30 AM: Report writing and analysis 9:30- 10:15 AM: Developing a therapy plan and order of intervention <u>15 mins break 10:15-10:30 AM</u> 10:30-12:00 AM: Buffalo Model therapies -Phonemic Training; Phonemic Synthesis Training; Speech in Noise Training; Memory and Sequencing; Dichotic Offset Training; Localization clock <u>12:00-1:00 Lunch provided</u> 1:00-3:00 PM: Buffalo Model Therapy Demonstrations in stations 3:00- 3:15 PM: Break 3:15-5:00 PM: Case Study Practice to include assessment and intervention Review common strategies and accommodations, for adults and children (especially for IEP and educational setting) – 5:00-5:30 Questions, learner assessment and wrap up.</p>	<ul style="list-style-type: none"> • Upon completion, participants will be able to describe a comprehensive therapy plan based on assessment results. • Upon completion, participants will be able to demonstrate therapy techniques based on various deficit profile patterns. • Upon completion, participants will be able to develop and summarize the relevant findings into a comprehensive report (for Audiologists only) • Upon completion participants will be able to interpret the findings in a comprehensive APD report to develop relevant and appropriate intervention plan to improve auditory processing skills (Speech-Language Pathologists Only)

Please Note: Unless otherwise specified, the entire course will taught and presented by:

Dr. Kavita Kaul, Dr. Elizabeth D'souza, and Dr. Christa Reeves

Biographical Information of Speakers and Relevant Disclosures

Nancy Austin Stecker, Ph.D., CCC-A/SLP is an audiologist and Clinical Professor at the University at Buffalo where she teaches, supervises student in the university clinic, and conducts and supervises student research projects. Her specialty areas include auditory processing disorders, tinnitus/hyperacusis, diagnostics and amplification. She has published chapters and articles and presented nationally and internationally on auditory processing disorders and tinnitus. Dr. Stecker is the externship coordinator for third- and fourth-year audiology students and is the advisor for the Student Academy of Audiology. She is proud and honored to have had Dr. Jack Katz as her mentor.

No financial disclosures

Non-financial disclosures: Member of ASHA, AAA and IGAPS

Thomas R. Zalewski, Ph.D. is a Professor of Audiology at Bloomsburg University. His clinical and research interests include auditory/central auditory processing and tinnitus. He is the co-author of a chapter entitled Otitis Media and Central Auditory Processing Disorder with Jack Katz, Ph.D., and Michael J. Brenner, M.D., in the 3rd edition of Central Auditory Processing Disorders: Assessment, Management, and Treatment. He is also the co-author of the Buffalo Model Questionnaire-Revised with Jack Katz, Ph.D.. Dr. Zalewski has published and presented on central auditory processing, educational audiology, newborn infant screenings, hearing loss, and hearing protections internationally, nationally, and at the state level.

No financial disclosures

Non-financial disclosures: Co-author of the BMO-R-Buffalo Model Questionnaire-R. Member of ASHA, AAA, and IGAPS.

Dr. Reeves completed her Doctor of Audiology (Au.D.) degree through the Distance Learning Program at the University of Florida in 2004. Her work experience consists of medical audiology at Northside Hospital and DeKalb Medical Center between 2000 and 2013 where she gained her initial experience with Auditory Processing Disorder (APD) testing. In 2013, Dr. Reeves opened her private practice, Little Listeners that focuses on APD testing and her own unique therapy program called PASE. In addition to her private practice, Dr. Reeves contracts with District 2 Public Health in North Georgia with the Early Hearing Detection and Intervention (EHDI) program and Children Medical Services (CMS). She serves as the audiology expert on sound-based intervention studies for the OT graduate program at Brenau University. She contracts with Veteran Evaluation Services (VES) performing Compensation and Pension examinations for hearing loss and tinnitus. She serves on the Board of Directors for the International Guild of Auditory Processing Specialists (IGAPS) and helps to coordinate their annual conferences. She also served three years as the President Elect, President, and Past President of the Georgia Academy of Audiology (GAA) between 2019 and 2022. Lastly, Dr. Reeves enjoys speaking to various groups and practices on APD as often as she can.

Financial disclosures: Owner of PASE Therapy Program for APD Intervention and Receiving stipend for this presentation

Non-financial disclosures: Member of AAA and IGAPS

Dr Jack Katz has been involved in the study of APD for the past 60 years as a clinician, researcher and professor. He continues to derive great satisfaction from both diagnostic and therapeutic work because of the great benefits to his patients. He has developed many test and therapy procedures that are widely used by audiologists and other professionals. He along with others have developed most of the tests and therapy procedures that are part of the Buffalo Model.

Financial disclosures: Receives royalties on most of his test and therapy procedures discussed in this presentation

Non-financial disclosures: Member of ASHA and IGAPS

Dr. Kavita Kaul completed her graduate and undergraduate studies in India in All India Institute of Speech and Hearing. She is certified both in Audiology and Speech Language Pathology. She got her Au.D degree from the Arizona School of Health Sciences for ATSU Arizona. She has worked in a variety of settings including Long Term Care; Inpatient and Outpatient Hospitals; and Public Schools. Currently she has a private clinic where she uses her dual certification in Speech-Language-and Hearing to her advantage to evaluate and treat school aged children with Auditory Processing Disorders since 2008. She has been practicing in the field since 1989. She is also the Co-Founder and Conference Co-Organizer of the International Guild of Auditory Processing Specialists (IGAPS), Kansas City MO, '12-present.

Financial disclosures: Receiving stipend for this presentation.

Non-financial disclosures: Member of ASHA and IGAPS

Dr. Elizabeth D'Souza has a Master's degree in Speech Pathology and Audiology from the All India Institute of Speech and Hearing and a Doctorate in Audiology from A T Still University. Her career started with training among and working with the Hearing Impaired population. With 30+ years of experience, her career path has involved various experiences but the Hearing Impaired and APD population have remained at the forefront. Her strong passion for APD lead her to seek out and specialize in it. To her, it has been the best possible combination. Both populations have the greatest challenges acquiring literacy skills. Through her experience, she learnt of the strong correlation between phonemic decoding and the acquisition of reading skills. Improving phonemic decoding is the foundational skill required for them to be successful readers. This growth can sometimes be dramatic but does not happen with traditional methods of literacy as it does with auditory therapy for auditory processing deficits. She has had success with kids who have plateaued with ongoing reading instruction. She currently works in the public school and private setting providing speech-language, and audiology (aural rehab, auditory processing evaluation and intervention). One of her greatest joys is to watch the Hearing Impaired and the APD population grow to be successful readers.

Financial disclosures: Stipend in the form of reimbursement of travel, room, and board expenses

Non-financial disclosures: Member of ASHA and IGAPS



Please indicate any special needs or any other dietary needs at the time of registration

All participants are required to take a quiz to complete learner assessment requirement and program evaluation at the end of the course to obtain a **certificate of participation and be reported for any Continuing Education credits (including ASHA CEUs)**.

Majority of this course is focused on the Buffalo Model Approach for Auditory Processing Assessment and Intervention

No partial credits allowed. 2.4 CEUS Audiologists and Speech- Pathologists

Unless otherwise noted, no course planner or presenter has disclosed any relevant financial or nonfinancial relationships.

Cancellation Policy: Full refund will be offered prior to 4 weeks of the course. 50% refund for cancellation prior to 2 weeks of the course. Email kkaul@hotmail.com . No refund will be offered within 2 weeks of the course.

In case of cancellation of the course, registration fee will be applied to the new dates offered unless participant requests a refund via email to kkaul@hotmail.com

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(All concerns and complaints will be addressed via email within 48 hours)

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Email concerns or complaints to kkaul@hotmail.com

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Thank you for your interest in the 2025 Simple & Effective Workshop! This is a hand's on and engaging course that focuses on the SSW Test, the Central Test Battery, and Buffalo Model Therapy techniques.

Please complete the form below in its entirety and mail it with your check.

Course Fee - \$850 (\$100 discount if you already own Jack's Simple & Effective Therapy book and the SSW manual. Both are mandatory for the course). Fee includes lunch for three days

Checks made payable to IGAPS and mailed to:

Kim Casey - Little Listeners

6720 Jamestown DR, Alpharetta GA 30005

Note that there is an additional 4% processing fee Credit card and Venmo payments

Venmo option: @IGAPS. If paying by Venmo, please email, fax, or mail this form to Kim Casey

Phone: 770-744-2451

email: kim@littleslisteners.com

Fax 770.573.6399

Name: _____

Email: _____

Address: _____

Street City State Zip

Cell Number: _____

Indicate any special needs/diet: _____

ASHA #: _____ AAA #: _____

Credit Card#: _____ Expiration Date: _____ Zip Code: _____ CVV: _____

Signature if paying by credit card: _____

Travel, Room, and Board Information

Local Airport: Hartsfield-Jackson Atlanta International Airport.

(Take the Marta Subway from the airport to North Springs Station. 20 minutes Rideshare to the hotel from the station)

Hotel and Meeting Venue: Even Hotel 2715 Old Milton Parkway, Alpharetta GA 30009 Phone: 770-869-2546

\$109 for the King Room; 119 for 2 Queen Beds. Parking and Breakfast included. Walking distance from Avalon Shopping area