



~Auditory Processing Disorders~
Simple and Effective: Assessment and
Intervention (Buffalo Model Approach)

April 30-May 2, 2026

All About Auditory Processing

~Debunking Myths~

~Promoting Facts~

"We are a diverse group of colleagues specialized in diagnostic and re/habilitative management of Auditory Processing Disorders (APD), serving people worldwide. We believe that this is best achieved through professional competence, mutual respect and working cooperatively. IGAPS is a platform where professionals share ideas on topics related to APD, primarily for assessment and intervention, for the sole purpose of education and accomplishing the mission."

Course Fee - \$850

(\$100 discount if you already own Jack's Simple & Effective Therapy book and the SSW manual. Both are required for the course)

Fee includes lunch.

Checks made payable to IGAPS and mailed to:

Kim Casey - Little Listeners

6720 Jamestown DR, Alpharetta GA 30005

Note that there is an additional processing fee of 4% Credit card and Venmo payments

Venmo option: @IGAPS

Kim Casey: 770-744-2451 or email; kim@littlisteners.com Fax 770.573.6399

Local Airport: Orange County/ Santa Ana-CA-SNA or John Wayne Airport (20 minutes) and Long Beach, CA-LGB Airport (40 minutes) or Los Angeles LAX (60 minutes)

Hotel and Meeting Venue: VOCO Laguna Hills 25205 LA Paz Rd. Laguna Hills, CA 92653

Phone: 877-666-3243

\$149 for King Room; \$149 for 2 Queen Beds. Parking and Breakfast included.

Booking link

IGAPS is a non-profit Organization committed to high standards. At this time the information obtained from participants for the purpose of conference registration is only available to CE Administrators and Treasurer. The information includes payment methods, special requests, names and personal details. Credit card numbers will not be saved for future use. The roster is saved in online storage. No participant information will be shared or sold to third parties.

Personal data will not be made public.

All information and content in their presentation will be available online after the event, in a pdf format, unless otherwise stated by the speakers. All speakers have exclusive property rights over the entire content of their presentation, unless otherwise stated by them. Information on the IGAPS website will only serve as educational material to those who seek to gain such knowledge.

Promotional Material
Posted on www.igaps.org

Venue Host
Elizabeth D'Souza
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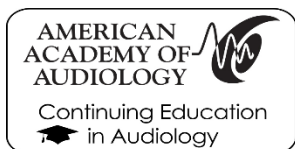
Workshop Speaker
Donna Turetgen Au.D
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Workshop Speaker
Christy Washkowiak Au. D
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drchristy@auditoryconnecton.com

Course details on
page 2 and 3

Workshop content is based on the Buffalo Model Approach for Auditory Processing Assessment and Intervention
No Partial credits allowed.

Please note:
This annual event will not be offered virtually, nor will it be recorded.



Little Listeners is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 2.4 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

This course is offered for 2.4 AAA CEUs (Intermediate level, Professional area) (Partial credits allowed-look at details)



ASHA CE
APPROVED PROVIDER

International Guild of Auditory
Processing Specialists

Intermediate Level
2.4 ASHA CEUs

Schedule 2026	3 Learner Outcomes				
<p style="text-align: center;"><u>Thursday April 30, 2026</u> <u>0.8 ASHA and AAA CEUs</u></p> <p>8:00-8:30 AM: Welcome and Discussion on previewed videos 8:30AM-9:30 AM: Anatomy/ Physiology of the auditory system, Incidence of APD 9:30- 12:00 PM BM Categories and anatomical correlations and associated CTB notations Break 10:15-10:30 AM Lunch provided 12:00-1:00 1:00- 5:00 Breakout session for SLPs and Audiologists with 15 min break 3:00-3:15 PM</p> <table border="1" data-bbox="110 405 773 632"> <tr> <th>Speech Pathologists</th><th>Audiologists</th></tr> <tr> <td>-Linking APD findings to other evaluation results (Speech-Language abilities Cognitive-Linguistic-Educational profile) -Case Studies to support the findings</td><td>Demonstration of administering the SSW test using either live recording of real patients and/ or using mock presentation of real patient responses NOE form scoring details Interpretation of the findings</td></tr> </table> <p>5:00- 5:30 PM: Discussion</p>	Speech Pathologists	Audiologists	-Linking APD findings to other evaluation results (Speech-Language abilities Cognitive-Linguistic-Educational profile) -Case Studies to support the findings	Demonstration of administering the SSW test using either live recording of real patients and/ or using mock presentation of real patient responses NOE form scoring details Interpretation of the findings	<ul style="list-style-type: none"> • Upon completion, participants will be able to describe basic anatomy and physiology of the auditory system • Upon completion participants will be able to define the various APD categories • Upon completion, participants will be able to demonstrate accurate NOE scoring using the SSW form (for Audiologists only). • Upon completion the participants will be able to correlate specific academic and/ or communication deficits to the APD categories for APD assessment referral (Speech-Language Pathologists only)
Speech Pathologists	Audiologists				
-Linking APD findings to other evaluation results (Speech-Language abilities Cognitive-Linguistic-Educational profile) -Case Studies to support the findings	Demonstration of administering the SSW test using either live recording of real patients and/ or using mock presentation of real patient responses NOE form scoring details Interpretation of the findings				
<p style="text-align: center;"><u>Friday May 1, 2026</u> <u>0.8 ASHA and AAA CEUs</u></p> <p>8:00-10:15 AM: Breakout Session for Audiologists and Speech Pathologists</p> <table border="1" data-bbox="110 814 773 972"> <tr> <th>SPEECH PATHOLOGISTS</th><th>AUDIOLOGISTS</th></tr> <tr> <td>Role of APD therapy in Speech and Language intervention</td><td>Traditional/Original Analysis</td></tr> </table> <p>Break 10:15-10:30 AM 10.15-12 Noon: Central Test Battery of Tests PST/ PSP; WRS; SIN Administration and interpretation 12:00-1:00 Lunch provided 1:00-3:00 PM: Other Tools useful for Therapy: DOM and Localization Clock- Administration and Interpretation BMQ-R interpretation (corroborating responses to test findings) Break 3:00- 3:15 PM 3:15-5:30 PM: Otitis Media Mock Case history and Report Writing using a real case study</p>	SPEECH PATHOLOGISTS	AUDIOLOGISTS	Role of APD therapy in Speech and Language intervention	Traditional/Original Analysis	<ul style="list-style-type: none"> • Upon completion, participants will be able to compare the different scoring methods of the SSW (for Audiologists only). • Upon completion, participants will be able to demonstrate accurate traditional analysis and sites of lesion scoring using the SSW form (for Audiologists only). • Upon completion, participants will be able to evaluate questionnaire responses to specific deficit profile categories. • Upon completion, participants will be able to develop and summarize the relevant findings into a comprehensive report (for Audiologists only) • Upon completion, participants will be able to identify qualitative and quantitative errors on the Central Test Battery. • Upon completion participants will be able to interpret the findings in a comprehensive APD report to develop relevant and appropriate intervention plans to improve auditory processing skills (Speech-Language Pathologists Only)
SPEECH PATHOLOGISTS	AUDIOLOGISTS				
Role of APD therapy in Speech and Language intervention	Traditional/Original Analysis				
<p style="text-align: center;"><u>Saturday May 2, 2026</u> <u>0.8 ASHA and AAA CEUs</u></p> <p>8:00-10:15 AM: Buffalo Model Therapy Overview 10:15-10:30 AM:15 mins break 10:30 AM-12:00 PM: Developing a Therapy Plan & Order of Intervention 12:00-1:00 Lunch provided 1:00-4:30 PM: Buffalo Model Therapy Demonstrations 3:00- 3:15 PM: Break 4.30-5.00 PM Review of other therapy options 5:00- 5:30 PM End of course discussion</p>	<ul style="list-style-type: none"> • Upon completion, participants will be able to describe a comprehensive therapy plan based on assessment results. • Upon completion, participants will be able to demonstrate therapy techniques based on various deficit profile patterns. • Upon completion, participants will be able to develop and summarize the relevant findings into a comprehensive report (for Audiologists only) • Upon completion participants will be able to interpret the findings in a comprehensive APD report to develop relevant and appropriate intervention plan to improve auditory processing skills (Speech-Language Pathologists Only) 				

SLP Breakout Sessions will be presented by Dr. Elizabeth D’Souza and Dr. Kavita Kaul

Biographical Information of Speakers and Relevant Disclosures

Donna Turetgen Au.D., is a pediatric audiologist and founder of the Auditory Connection, PLLC, a private practice providing auditory processing services for children in and around the Chicago and San Antonio areas. Donna received her bachelor's degree in speech and hearing science, and master's degree in audiology, from the University of Illinois. She received her doctorate in audiology degree from Salus University (now Salus at Drexel University). Donna began her career at a large university medical center in Chicago where she worked full time as an audiologist, maintaining a focus in pediatrics. She was also a member of an interdisciplinary team of professionals providing care for children with cleft lip/palate and other genetic syndromes. As faculty, she served as clinical supervisor and academic adviser to audiology graduate students. While at the medical center, she was also a clinical researcher for an outside manufacturing company; she worked with the company on their development of a newborn hearing screening device. Later, she transitioned to working with ENT physicians in the suburbs of Chicago. Next, she accepted a position as educational audiologist with a regional, non-for-profit, special education cooperative. She left educational audiology in 2016 to work full time at The Auditory Connection.

Financial disclosures: Speaker Stipend

Non-Financial Disclosure- IGAPS Member

Christy Washkowiak Au.D., is a co-manager of The Auditory Connection, a private practice providing comprehensive auditory processing services in and around the Chicago and San Antonio area. Christy Joined The Auditory Connection with a background in diagnostic and rehabilitative audiology, and a passion for Pediatrics. Christy currently services children and adults in the Wheaton, IL office. In addition to auditory processing services, she also specializes in the management of misophonia. She is a trained educational advocate, providing comprehensive educational advocacy services to families of children with hearing disorders. Christy's special areas of interest include neurodevelopment, the increase in neurodevelopmental disorders in children, and holistic treatment approaches to maximize children's potential.

Financial disclosures: Speaker Stipend

Non-Financial Disclosure- IGAPS Board Member (voluntary position) and Member of The Illinois Academy of Audiology

Christa Reeves Au.D., completed her Doctor of Audiology (Au.D.) degree through the Distance Learning Program at the University of Florida in 2004. Her work experience consists of medical audiology at Northside Hospital and DeKalb Medical Center between 2000 and 2013 where she gained her initial experience with Auditory Processing Disorder (APD) testing. In 2013, Dr. Reeves opened her private practice, Little Listeners, that focuses on APD testing and her own unique therapy program called PASE. In addition to her private practice, Dr. Reeves contracts with District 2 Public Health in North Georgia with the Early Hearing Detection and Intervention (EHDI) program and Children Medical Services (CMS). She serves as the audiology expert on sound-based intervention studies for the OT graduate program at Brenau University. She contracts with Veteran Evaluation Services (VES) performing Compensation and Pension examinations for hearing loss and tinnitus. She serves on the Board of Directors for the International Guild of Auditory Processing Specialists (IGAPS) and helps to coordinate their annual conferences. She also served three years as the President Elect, President, and Past President of the Georgia Academy of Audiology (GAA) between 2019 and 2022. Lastly, Dr. Reeves enjoys speaking to various groups and practices on APD as often as she can.

Financial disclosures: Owner of PASE Therapy Program for APD Intervention

Non-financial disclosures: Certified Member of AAA and IGAPS Board Member (voluntary position)

Kavita Kaul Au.D., SLP completed her graduate and undergraduate studies in India in All India Institute of Speech and Hearing. She is certified both in Audiology and Speech Language Pathology. She got her Au.D degree from the Arizona School of Health Sciences for ATSU Arizona. She has worked in a variety of settings including Long Term Care; Inpatient and Outpatient Hospitals; and Public Schools. Currently she has a private clinic where she uses her dual certification in Speech-Language-and Hearing to her advantage to evaluate and treat school aged children with Auditory Processing Disorders since 2008. She has been practicing in the field since 1989. She is also the Co-Founder and Conference Co-Organizer of the International Guild of Auditory Processing Specialists (IGAPS), Kansas City MO, '12-present.

Financial disclosures: Receiving stipend for this presentation.

Non-financial disclosures: Certified Member of ASHA and IGAPS Board Member (voluntary position)

Elizabeth D'Souza Au.D., SLP has a master's degree in Speech Pathology and Audiology from the All India Institute of Speech and Hearing and a Doctorate in Audiology from A T Still University. Her career started with training among and working with the Hearing-Impaired population. With 30+ years of experience, her career path has involved various experiences but the Hearing Impaired and APD population have remained at the forefront. Her strong passion for APD prompted her to train and specialize in it. To her, it has been the best possible combination. Both populations have the greatest challenges acquiring literacy skills. Through her experience, she learnt of the strong correlation between phonemic decoding and the acquisition of reading skills. Improving phonemic decoding is the foundational skill required for them to be successful readers. This growth can sometimes be dramatic but does not happen with traditional methods of literacy as it does with auditory therapy for auditory processing deficits. She has had success with kids who have plateaued with ongoing reading instruction. She currently works in the public school and private setting providing speech-language, and audiology (aural rehab, auditory processing evaluation and intervention). One of her greatest joys is to watch the Hearing Impaired and the APD population grow to be successful readers.

Financial disclosures: Stipend in the form of reimbursement of travel, room, and board expenses

Non-financial disclosures: Certified Member of ASHA and IGAPS Board Member (voluntary position)

Nancy Austin Stecker, Ph.D., in Audiology and /SLP is an audiologist and Clinical Professor at the University at Buffalo where she teaches, supervises student in the university clinic, and conducts and supervises student research projects. Her specialty areas include auditory processing disorders, tinnitus/hyperacusis, diagnostics and amplification. She has published chapters and articles and presented nationally and internationally on auditory processing disorders and tinnitus. Dr. Stecker is the externship coordinator for third- and fourth-year audiology students and is the advisor for the Student Academy of Audiology. She is proud and honored to have had Dr. Jack Katz as her mentor.

No financial disclosures

Non-financial disclosures: Certified Member of ASHA and AAA, IGAPS Member

Thomas R. Zalewski, Ph.D. in Audiology, is a Professor of Audiology at Bloomsburg University. His clinical and research interests include auditory/central auditory processing and tinnitus. He is the co-author of a chapter entitled Otitis Media and Central Auditory Processing Disorder with Jack Katz, Ph.D., and Michael J. Brenner, M.D., in the 3rd edition of Central Auditory Processing Disorders: Assessment, Management, and Treatment. He is also the co-author of the Buffalo Model Questionnaire-Revised with Jack Katz, Ph.D.. Dr. Zalewski has published and presented on central auditory processing, educational audiology, newborn infant screenings, hearing loss, and hearing protections internationally, nationally, and at the state level.

No financial disclosures

Non-financial disclosures: Co-author of the BMO-R-Buffalo Model Questionnaire-R. Certified Member of ASHA and AAA, IGAPS Member



Please indicate any special needs or any other dietary needs at the time of registration

All participants are required to take a quiz to complete learner assessment requirement and program evaluation at the end of the course to obtain a **certificate of participation and be reported for any Continuing Education credits (including ASHA CEUs)**.

Majority of this course is focused on the Buffalo Model Approach for Auditory Processing Assessment and Intervention

No partial credits allowed. 2.4 CEUS Audiologists and Speech- Pathologists

Unless otherwise noted, no course planner or presenter has disclosed any relevant financial or nonfinancial relationships.

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Thank you for your interest in the 2025 Simple & Effective Workshop! This is a hands on and engaging course that focuses on Jack Katz's Buffalo Model Central Test Battery which includes the SSW test, and also the Buffalo Model Therapy techniques for Auditory Processing Disorders.

Please complete the form below in its entirety and mail it with your check.

Course Fee - \$850 (\$100 discount if you already own Jack's Simple & Effective Therapy book and the SSW manual. Both are mandatory for the course). Fee includes lunch for three days

Checks made payable to IGAPS and mailed to:

Kim Casey - Little Listeners

6720 Jamestown DR, Alpharetta GA 30005

Note that there is an additional 4% processing fee Credit card and Venmo payments

Venmo option: @IGAPS. If paying by Venmo, please email, fax, or mail this form to Kim Casey

Phone: 770-744-2451

email: kim@littlelisteners.com

Fax 770.573.6399

Name: _____

Email: _____

Address: _____

Street City State Zip

Cell Number: _____

Indicate any special needs/diet: _____

ASHA #: _____ AAA #: _____

Credit Card#: _____ Expiration Date: _____ Zip Code: _____ CVV: _____

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Local Airport: Orange County/ Santa Ana-CA-SNA or John Wayne Airport (20 minutes) and Long Beach, CA-LGB Airport (40 minutes) or Los Angeles LAX (60 minutes)

Hotel and Meeting Venue: VOCO Laguna Hills 25205 LA Paz Rd. Laguna Hills, CA 92653

Phone: 877-666-3243

\$149 for King Room; \$149 for 2 Queen Beds. Parking and Breakfast included.