

**~Auditory Processing Disorders~
Simple and Effective: Assessment and Intervention
(Buffalo Model Approach)**

**July 28-July 30, 2022
Embassy Suites by Hilton Atlanta GA
All About Auditory Processing
~Debunking Myths~
~Promoting Facts~**

"We are a diverse group of colleagues specialized in diagnostic and habilitative management of Auditory Processing Disorders (APD), serving people worldwide. We believe that this is best achieved through professional competence, mutual respect and working cooperatively."

Course Fee - \$750

*Fee includes continental breakfast and lunch for three days
For In-Person attendees.*

Checks made payable to IGAPS and mailed to:

Kim Casey - Little Listeners

6720 Jamestown DR, Alpharetta GA 30005

Credit card payments accepted for a \$10 per person processing fee

Venmo option available for free: @Christa-Reeves

Kim Casey: 770-744-2451 or email; kim@littlelisteners.com Fax 770.573.6399

Hotel - Embassy Suites by Hilton Atlanta Perimeter Center

1030 Crown Pointe Parkway, Atlanta, GA 30338

\$149 per night - mention IGAPS group

AIRPORT TRANSPORTATION:

Hotel is located 25-miles north of Hartsfield-Jackson Atlanta International Airport which offers flights every hour from different parts of the world. In addition, guests will enjoy saving over \$80 in ground transportation costs alone utilizing our MARTA railroad system. MARTA rail transports from the airport to our Sandy Springs MARTA location, approximately 1 block from the hotel. Listed below are the following options your attendees have available to assist in ground transportation:

- **Uber / Taxi:** \$35.00 - \$75.00 average one-way fare
- **MARTA Light Rail:** \$3.50 single one-way fare
- **Complimentary Shuttle** within a 3-mile radius
- **Concession: Parking-** Discount parking \$10.00 per day for hotel guest only.

IGAPS is a non-profit Organization committed to high standards. At this time the information obtained from participants for the purpose of conference registration is only available to CE Administrators and Treasurer. The information includes payment methods, special requests, names and personal details. Credit card numbers will not be saved for future use. The roster is saved in online storage. No participant information will be shared or sold to third parties.

Personal data will not be made public.

All information and content in their presentation will be available online after the event, in a pdf format, unless otherwise stated by the speakers. All speakers have exclusive property rights over the entire content of their presentation, unless otherwise stated by them. Information on the IGAPS website will only serve as educational material to those who seek to gain such knowledge.

**Promotional Material
Posted on www.igaps.org**

**Venue Host: and
Conference Host**

**Christa Reeves, Au. D
770-235-1536**

drreeves@littlelisteners.com

Kavita Kaul, Au. D-SLP

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kkaul@hotmail.com

**Course details on
page 2 and 3**

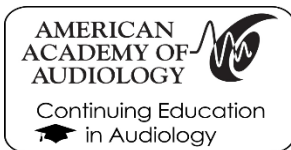
**Majority of workshop content
is based on the Buffalo Model
Approach for Auditory
Processing Assessment and
Intervention**

**Partial credits allowed.
Day 1 and Day 2 must be taken
together to get 1.6 CEUS for
Audiologists only-\$500**

**Day 3 can be taken by itself to
get 0.8 CEUs for
Audiologists and Speech-
Language Pathologists~\$250**

**On Demand recording will be
available after the event for
\$450**

**No CEUs will be provided for
the On Demand recording of
this event**



Little Listeners is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 2.4 CEUs.

Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

This course is offered for 2.4 AAA CEUs (Intermediate level, Professional area) (Partial credits allowed-look at details)



**ASHA CE
APPROVED PROVIDER**

**International Guild of Auditory
Processing Specialists**

Intermediate Level
2.4 ASHA CEUs

2022 Speakers and Time Schedule in EDT

Breaks and lunches are not part of AAA and ASHA CEUs.

Thursday July 28th 0.8 ASHA and AAA CEUs

8:00-8:15 AM: SSW introduction- Dr. Jack Katz

8:15-8:45 AM History of SSW- Dr. Jack Katz

8:45-10:15 AM: Anatomy and Physiology of the auditory system- Dr. Tom Zalewski and Dr. Nancy Stecker

15 mins break 10:15-10:30 AM

10:30-11:30 AM: Traditional & site of lesion analysis- Dr. Jack Katz, Dr. Christa Reeves, Dr. Kavita Kaul

11:30-12:00 Discussion

12:00-1:00 Lunch provided

1:00-1:30 PM: Testing Considerations- Dr. Christa Reeves and Dr. Kavita Kaul

1:30- 2:30 PM: SSW Form Review/ NOE scoring and Notations- Dr. Christa Reeves and Dr. Kavita Kaul

2:30-3:00 PM: SIR and Type A/B overview- Dr. Christa Reeves and Dr. Kavita Kaul

3:00- 3:15 PM: Break

3:15-5:00 PM: Recorded and Live Test Administration Demonstrations- Dr. Christa Reeves and Dr. Kavita Kaul

5:00- 5:30 PM: Discussion

Friday July 29th 0.8 ASHA and AAA CEUs – SSW Analysis and Buffalo Model Review

8:00-8:15 AM: Review of Day 1 information- Dr. Christa Reeves

8:15-9:15 AM NOE Multifactor (Qualitative and Quantitative) Analysis- Dr. Christa Reeves and Dr. Kavita Kaul

9:15- 10:15 AM: Speech in Noise; Phonemic Synthesis; DOM and Localization Overview- Dr. Christa Reeves and Dr. Kavita Kaul

15 mins break 10:15-10:30 AM

10:30-11:30 AM: Buffalo Model Questionnaire- Dr. Christa Reeves and Dr. Kavita Kaul

11:30-12:00 Discussion

12:00-1:00 Lunch provided

1:00-1:30 PM: Buffalo Model Categories- Dr. Christa Reeves and Dr. Kavita Kaul

1:30- 2:30 PM: Diagnostic Indicators from the SSW- Dr. Christa Reeves and Dr. Kavita Kaul

2:30- 3:00 PM: Speech in Noise and Phonemic Synthesis/ Picture Test- Dr. Christa Reeves and Dr. Kavita Kaul

3:00- 3:15 PM: Break

3:15-4:15 PM: Interpretation of Buffalo Model results and Introduction to relevant Therapy options- Dr. Christa Reeves and Dr. Kavita Kaul

4:15-5:00 PM: Reporting Results- Dr. Christa Reeves and Dr. Kavita Kaul

5:00- 5:30 PM Discussion

Saturday July 30th 0.8 ASHA and AAA CEUs – Simple and Effective APD Therapy and other Interventions

8:00-8:15 AM: Review of Day 2 information- Dr. Kavita Kaul

8:15-9:15 AM: Review of Interpretation of Buffalo Model results and Report Analysis- Dr. Christa Reeves and Dr. Kavita Kaul

9:15- 10:15 AM: Developing a Therapy Plan- Dr. Christa Reeves and Dr. Kavita Kaul

15 mins break 10:15-10:30 AM

10:30-11:30 AM: Buffalo Model Therapies and Demonstrations- Dr. Christa Reeves and Dr. Kavita Kaul

(Phonemic Training; Phonemic Synthesis Training; Speech in Noise Training; Memory and Sequencing; Dichotic Offset Training; Localization clock)

11:30-12:00 Discussion

12:00-1:00 Lunch provided

1:00-3:00 PM: Buffalo Model Therapy Demonstrations and Case Studies- Dr. Angela Alexander; Dr. Christa Reeves; Dr. Kavita Kaul

3:00- 3:15 PM: Break

3:15-5:00 PM: Review of Other Therapy Options; live and recorded Demonstrations Dr. Christa Reeves and Dr. Kavita Kaul

5:00- 5:30 PM Discussion

Schedule 2022	3 Learner Outcomes
<p style="text-align: center;"><u>Thursday July 28th</u> <u>0.8 ASHA and AAA CEUs</u></p> <p>8:00-8:15 AM: SSW introduction 8:15-8:45 AM History of SSW 8:45-10:15 AM: Anatomy and Physiology of the auditory system <u>15 mins break 10:15-10:30 AM</u> 10:30-11:30 AM: Traditional & site of lesion analysis 11:30-12:00 Discussion <u>12:00-1:00 Lunch provided</u> 1:00-1:30 PM: Testing Considerations 1:30- 2:30 PM: SSW Form Review/ NOE scoring and Notations 2:30-3:00 PM: Recorded Test Administration Demonstrations <u>3:00- 3:15 PM: Break</u> 3:15-5:00 PM: Live Test Administration Demonstrations 5:00- 5:30 PM: Discussion</p>	<ul style="list-style-type: none"> • Upon completion, participants will be able to describe basic anatomy and physiology of the auditory system • Upon completion, participants will be able to compare the different scoring methods of the SSW. • Upon completion, participants will be able to demonstrate accurate scoring of the SSW form.
<p style="text-align: center;"><u>Friday July 29th</u> <u>0.8 ASHA and AAA CEUs</u></p> <p>8:00-8:15 AM: Review of Day 1 information 8:15-9:15 AM: NOE Qualitative Analysis 9:15- 10:15 AM: NOE Quantitative Analysis <u>15 mins break 10:15-10:30 AM</u> 10:30-11:30 AM: Buffalo Model Questionnaire 11:30-12:00 Discussion <u>12:00-1:00 Lunch provided</u> 1:00-1:30 PM: Buffalo Model Categories 1:30- 2:30 PM: Diagnostic Indicators from the SSW 2:30- 3:00 PM: Speech in Noise and Phonemic Synthesis/ Picture Test <u>3:00- 3:15 PM: Break</u> 3:15-4:15 PM: Interpretation of Buffalo Model results and Introduction to relevant Therapy options 4:15-5:00 PM: Reporting Results 5:00- 5:30 PM Discussion</p>	<ul style="list-style-type: none"> • Upon completion, participants will be able to identify qualitative and quantitative errors on the Central Test Battery. • Upon completion, participants will be able to evaluate questionnaire responses to specific deficit profile categories. • Upon completion, participants will be able to develop and summarize the relevant findings into a comprehensive report.
<p style="text-align: center;"><u>Saturday July 30th</u> <u>0.8 ASHA and AAA CEUs</u></p> <p>8:00-8:15 AM: Review of Day 2 information 8:15-9:15 AM: BM assessment-Review of Report; Analysis; and Interpretation 9:15- 10:15 AM: Developing a Therapy Plan <u>15 mins break 10:15-10:30 AM</u> 10:30-11:30 AM: Buffalo Model Intervention and Demonstration 11:30-12:00 Discussion <u>12:00-1:00 Lunch provided</u> 1:00-3:00 PM: Buffalo Model Therapy Demonstrations and Case Study <u>3:00- 3:15 PM: Break</u> 3:15-5:00 PM: Review of other therapy options 5:00- 5:30 PM Discussion</p>	<ul style="list-style-type: none"> • Upon completion, participants will be able to describe comprehensive therapy plan based on assessment results. • Upon completion, participants will be able to identify alternative therapy options. • Upon completion, participants will be able to demonstrate therapy techniques based on various deficit profile patterns.

Biographical Information of Speakers and Relevant Disclosures

Nancy Austin Stecker, Ph.D., CCC-A/SLP is an audiologist and Clinical Professor at the University at Buffalo where she teaches, supervises student in the university clinic, and conducts and supervises student research projects. Her specialty areas include auditory processing disorders, tinnitus/hyperacusis, diagnostics and amplification. She has published chapters and articles and presented nationally and internationally on auditory processing disorders and tinnitus. Dr. Stecker is the externship coordinator for third- and fourth-year audiology students and is the advisor for the Student Academy of Audiology. She is proud and honored to have had Dr. Jack Katz as her mentor.

No financial disclosures

Non-financial disclosures: Member of ASHA, AAA and IGAPS

Thomas R. Zalewski, Ph.D. is a Professor of Audiology at Bloomsburg University. His clinical and research interests include auditory/central auditory processing and tinnitus. He is the co-author of a chapter entitled Otitis Media and Central Auditory Processing Disorder with Jack Katz, Ph.D., and Michael J. Brenner, M.D., in the 3rd edition of Central Auditory Processing Disorders: Assessment, Management, and Treatment. He is also the co-author of the Buffalo Model Questionnaire-Revised with Jack Katz, Ph.D.. Dr. Zalewski has published and presented on central auditory processing, educational audiology, newborn infant screenings, hearing loss, and hearing protections internationally, nationally, and at the state level.

No financial disclosures

Non-financial disclosures: Co-author of the BMO-R-Buffalo Model Questionnaire-R. Member of ASHA, AAA, and IGAPS.

Dr. Reeves completed her Doctor of Audiology (Au.D.) degree through the Distance Learning Program at the University of Florida in 2004. Her work experience consists of medical audiology at Northside Hospital and DeKalb Medical Center between 2000 and 2013 where she gained her initial experience with Auditory Processing Disorder (APD) testing. In 2013, Dr. Reeves opened her private practice, Little Listeners that focuses on APD testing and her own unique therapy program called PASE. In addition to her private practice, Dr. Reeves contracts with District 2 Public Health in North Georgia with the Early Hearing Detection and Intervention (EHDI) program and Children Medical Services (CMS). She serves as the audiology expert on sound-based intervention studies for the OT graduate program at Brenau University. She contracts with Veteran Evaluation Services (VES) performing Compensation and Pension examinations for hearing loss and tinnitus. She serves on the Board of Directors for the International Guild of Auditory Processing Specialists (IGAPS) and helps to coordinate their annual conferences. She also served three years as the President Elect, President, and Past President of the Georgia Academy of Audiology (GAA) between 2019 and 2022. Lastly, Dr. Reeves enjoys speaking to various groups and practices on APD as often as she can.

Financial disclosures: Owner of PASE Therapy Program for APD Intervention

Non-financial disclosures: Member of AAA and IGAPS

Jack Katz has been involved in the study of APD for the past 60 years as a clinician, researcher and professor. He continues to derive great satisfaction from both diagnostic and therapeutic work because of the great benefits to his patients. He has developed many test and therapy procedures that are widely used by audiologists and other professionals. He along with others have developed most of the tests and therapy procedures that are part of the Buffalo Model.

Financial disclosures: Receives royalties on most of his test and therapy procedures discussed in this presentation

Non-financial disclosures: Member of ASHA and IGAPS

Kavita Kaul completed her graduate and undergraduate studies in India in All India Institute of Speech and Hearing. She is certified both in Audiology and Speech Language Pathology. She got her Au.D degree from the Arizona School of Health Sciences for ATSU Arizona. She has worked in a variety of settings including Long Term Care; Inpatient and Outpatient Hospitals; and Public Schools. Currently she has a private clinic where she uses her dual certification in Speech-Language-and Hearing to her advantage to evaluate and treat school aged children with Auditory Processing Disorders since 2008. She has been practicing in the field since 1989. She is also the Co-Founder and Conference Co-Organizer of the International Guild of Auditory Processing Specialists (IGAPS), Kansas City MO, '12-present.

No financial disclosures

Non-financial disclosures: Member of ASHA and IGAPS

Dr. Angela Loucks Alexander has spent fifteen years specializing in diagnosing and treating Auditory Processing Disorder (APD), a hearing difficulty with less to do with the ears and more to do with the brain. Despite significantly affecting potential and well-being, many of those affected are unaware of the condition, let alone their treatment options. Angela is only the second Audiologist to ever give a TEDx talk and has given the first to speak on Auditory Processing Disorder. Her talk "Escaping the Hidden Prison of Auditory Processing Disorder" was the most watched TEDx worldwide in September 2021. She is the host of the Between Two Ears podcast and founder of Auditory Processing Institute, where she trains audiologists and speech-language pathologists to provide APD services. She has also created an online, searchable map to help clients find the help they need at [APDSupport.com](https://www.apdsupport.com).

Financial Disclosures: She is the owner and director of Auditory Processing Institute and the owner and director of APDSupport

Non-Financial Disclosures: Member ASHA, NZAS, IGAPS



Please indicate any special needs or any other dietary needs at the time of registration

All participants are required to take a quiz to complete learner assessment requirement and program evaluation at the end of the course to obtain a **certificate of participation and be reported for any Continuing Education credits (including ASHA CEUs)**.

Majority of this course is focused on the Buffalo Model Approach for Auditory Processing Assessment and Intervention

Partial credits allowed. Day 1 and Day 2 must be taken together get 1.6 CEUs for Audiologists only

Day 3 can be taken by itself to get 0.8 CEUs for Audiologists and Speech-Language Pathologists

Unless otherwise noted, no course planner or presenter has disclosed any relevant financial or nonfinancial relationships.

Cancellation Policy: Full refund will be offered up prior to 2 weeks of the course. 50% refund for cancellation within 2 weeks of the course. Email kkaul@hotmail.com

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(Enclose this information with your checks please)

Name: _____

Registration Type (check one): _____ Live In-person _____ Virtual

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ASHA #: _____

AAA#: _____