

3RD ANNUAL CABR WORKSHOP

Emerging Trends in Evaluation and Management of Central Auditory Processing Disorder (CAPD)

This is a 4-day conference.

Day 1: 2/4/2022 Day 2: 3/4/2022 Day 3: 5/13/2022 Day 4: 5/14/2022

Attendance for each full day session will be given credit individually

"We are a diverse group of colleagues specialized in diagnostic and habilitative management of Auditory Processing Disorders (APD), serving people worldwide. We believe that this is best achieved through professional competence, mutual respect and working cooperatively.

To Register:

https://www.eventbrite.ca/e/231244276857

This virtual conference series will engage and inform audiologists /students and related professionals interested in evaluation and management of CAPD for clients across the lifespan. The conference series will focus on:

- 1. The role of auditory evoked potentials including cABR/FFR in evaluation
- 2. Novel intervention strategies including ARIA and other computer based or virtual options.

At the completion of the conference series participants will have the background, theoretical knowledge, and necessary protocols/tools and resources to translate knowledge and skills learned into their clinical practice.

IGAPS is a non-profit Organization committed to high standards. At this time the information obtained from participants for the purpose of conference registration is only available to University of Saskatchewan-Rehabilitation Science. The information includes payment methods, special requests, names and personal details. Credit card numbers will not be saved for future use. The roster is saved in online storage. No participant information will be shared or sold to third parties. Personal data will not be made public.

Schedule and Time in
CST
March 4 2022
1:00 PM-8:00 PM CST
5.25 contact hours

Breaks and Lunches are not part of AAA and ASHA CEUs.

Presentation details on page 3-4

Fee Schedule on Page 5

CEUs Sponsored by IGAPS

www.igaps.org

All About Auditory Processing
~Debunking Myths~
~Promoting Facts~

Event hosted by University of Saskatchewan-Continuing Education in Rehabilitation Science

Continuing Education in
Rehabilitation Science School of Rehabilitation
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Saskatchewan (usask.ca)



Little Listeners is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 1.2CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology. This course is offered for 0.5 AAA CEUS (Intermediate level, Professional area)



International Guild of Auditory Processing Specialists

Intermediate
0.5 ASHA CEUs



Cancellation Contact. https://www.eventbrite.ca/e/231244276857

Please indicate any special needs or any other dietary needs at the time of registration https://www.eventbrite.ca/e/231244276857
All participants are required to take a quiz to complete learner assessment requirement and program evaluation at the end of the course in order to obtain a certificate of participation and be reported for any Continuing Education credits (including ASHA CEUs). This course is not focused on specific services or products. Attendance for each full day session will be given credit individually

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Speaker and Session Details	3 Learner Outcomes	Relevant Financial Relationship	Relevant Non- Financial Relationshi p	
March 4 2022				
1:00 -2:15 PM CST	Dr. Bill Keith			
Title: Evidence- based Practice in the Diagnosis and Treatment of Central Auditory Processing Disorder	Participants will be able to: 1. Participants will be able to explain new perspectives on the limitations of some APD tests. 2. Participants will be able to explain the trends in APD diagnosis. 3. Participants will be able to distinguish recommended evidence-based treatments for APD from treatments lacking scientific validity.	Owner of SoundSkills APD Clinic. SoundSkills has received research and/or consulting funding from the Deafness Research Foundation (NZ), the Eisdell Moore Hearing Research Centre, Lottery Health Research, Sonova AG, and the William Demant (Oticon) Foundation.	None	
Break 2:15-2:30 PM CST				
2:30 – 3:45 PM CST	Dr. Kathy Pichora-Fuller			
Title: Auditory Processing in Person-Centered Integrated Care for Older Adults	Learner objectives: Learners will be able to 1. Describe person-centered integrated care 2. Explain interactions between hearing and other key intrinsic capacities (cognition, vision, mobility, mental health) in older adults 3. Distinguish between declines in capacities and functioning in everyday life	Professor Emerita and receive no personal funding from any source now. Research funding from the Canadian Institutes for Health Research is administered by the University of Toronto for my active research projects. Within the last five years the University has administered research contracts with Sonova.	None	
Break 3:45-4:00 PM CST				
4:00-5:15 PM CST	Dr. Debbie Moncrieff			
Title: Individualized Treatments for Specific Functional Deficits of Auditory Processing	Participants will be able to: 1. Analyze test results and match them to common APD model profiles. 2. Identify and describe which model they prefer for diagnosing individuals in their clinical setting. 3. Apply new methods for characterizing a specific auditory processing deficit and recommending a treatment for it	Deborah Moncrieff is the owner of Dichotics Inc and AUDIA Dichotics, companies that promote and sell software for assessing with and interpreting results from dichotic listening tests. She also receives a salary from the University of Memphis.	None	
Meal Break 5:15-6:30 PM CST				
6:30-7:45 PM CST	Bill Keith, Kathy Pichora-Fuller, Debbie Moncrief Learner will be able to:	As above		
Title: Inter- professional relevance of CAPD: Can/Should CAPD be isolated from bigger picture of auditory functioning?	 Define and give examples of interprofessional team practice for those with CAPD Define and give examples of person-centered care for those with CAPD Explain how peripheral, central and cognitive 	As above		
	changes in processing auditory information may affect functioning			

[&]quot;cABRs provide a window into how behaviorally relevant sounds such as speech and music are processed in the brain... cABRs have considerable utility in the study of populations where auditory function is of interest."- Nina Kraus –

Conference Fees:

Full Conference Early Bird	\$350
(Until January 21st, 2022)	
Full Conference	\$450
(Begins January 22, 2022)	
Student Rate Full Conference	\$200
Single Day Rate for Conference 1 or Conference 2	\$150
Student Rate for day Conference 1 or Conference 2	\$80
Single day rate for Conference 3	
Student day rate for Conference 3	\$125

Biographical Information of Speakers

Dr. Bill Keith is a New Zealand audiologist. He received his PhD in audiology at Baylor College of Medicine, Texas under the mentorship of Professor James Jerger. He has been involved in the development of hearing services in New Zealand throughout his career. He has worked on such widely divergent projects as a sonar device for the blind and on-board communication systems for Team New Zealand's Americas Cup yachts. Until recently Bill chaired one of New Zealand's two cochlear implant programmes.

Bill is engaged in auditory processing disorder (APD) research at the University of Auckland and is lead author of the New Zealand Guidelines on Auditory Processing Disorder. He also runs SoundSkills, specialist model multi-disciplinary clinic for children and adults with APD, which he established to redress the lack of APD services in New Zealand. Bill is a recipient of the Queen's Service Order award for public service and the American Academy of Audiology International Award in Hearing.

Dr. Kathy Pichora-Fuller is Professor Emerita in Psychology at University of Toronto and Adjunct Professor in Gerontology at Simon Fraser University. She was a guest professor in the Linneaus Centre for Hearing and Deafness Research at Linköping University in Sweden (2010-2014). She translates her experimental research on auditory and cognitive aging to address the rehabilitative and communication accessibility needs of older adults with age-related hearing and cognitive impairments, with a focus on social engagement and healthy aging. She has won numerous awards, including the International Research Award from the American Academy of Audiology and Eve Kassirer Lifetime Achievement Award from Speech-Language and Audiology Canada. Currently, she is President of the International Collegium of Rehabilitative Audiology, the audiology expert for the Canadian Longitudinal Study of Aging and the Canadian Consortium on Neurodegeneration in Aging, and is working with the International Federation on Ageing on a new initiative on "Hearing in Later Life"

Dr. Debbie Moncrieff joined the faculty as assistant professor in the School of Communication Sciences and Disorders at the University of Memphis in 2018. Dr. Moncrieff received her BA in English Literature from the University of Rochester, and after raising three children, returned to graduate school and received her MS in Audiology and PhD in Cognition and Neuroscience from the University of Texas at Dallas. She has served in tenure-track and clinical faculty positions at the Universities of Florida, Connecticut and Pittsburgh, changing locations to expand her understanding of auditory processing disorders in children across diverse populations. In addition to behavioral techniques, she has utilized multichannel electrophysiologic techniques and functional brain imaging to explore the neurophysiologic underpinnings of auditory processing disorders. Her research has been funded by the Department of Veterans Affairs, the Lions Hearing Research Foundation and the U.S. Department of Education.