Simple and Effective Workshop  
May 2-4, 2024  
Springhill Suites by Marriott  
Alamo Plaza/Convention Center  
411 Bowie St.  
San Antonio, TX 78205  
All About Auditory Processing  
~The Buffalo Model Approach~

“W e are a diverse group of colleagues specialized in diagnostic and habitative management of Auditory Processing Disorders (APD), serving people worldwide. We believe that this is best achieved through professional competence, mutual respect and working cooperatively.”

Course Fee - $750  
Fee includes lunch, drinks, and snacks for three days  
Checks made payable to IGAPS and mailed to:  
Kim Casey - Little Listeners  
6720 Jamestown DR, Alpharetta GA 30005  
Credit card payments accepted for a $25 per person processing fee  
Venmo option available for free: @Christa-Reeves  
Kim Casey: 770-744-2451 or email; kim@littlelisteners.com Fax 770.573.6399

Limited block of discounted hotel rooms available until MARCH 31, 2024  
Springhill Suites by Marriott Alamo Plaza/Convention  
$199/ni+18% tax  
and adjoining property  
Fairfield by Marriott Alamo/Convention  
$189/ni+16.75% tax  
Hot Breakfast Buffet Included  
Use QR code for reservation link  
(1-bedroom suites with either 1 King or 2 Queens and twin trundle bed sofa)  
Within walking distance to San Antonio River Walk  
Discounted Valet Parking $22/ni  
(limited to 1 vehicle per room; additional vehicles extra)  
Check with Bonvoy for your points promotion.  
Meeting room for workshop located in Springhill Suites building

IGAPS is a non-profit Organization committed to high standards. At this time the information obtained from participants for the purpose of conference registration is only available to CE Administrators and Treasurer. The information includes payment methods, special requests, names and personal details. Credit card numbers will not be saved for future use. The roster is saved in online storage. No participant information will be shared or sold to third parties. Personal data will not be made public. All information and content in their presentation will be available online after the event, in a pdf format, unless otherwise stated by the speakers. All speakers have exclusive property rights over the entire content of their presentation, unless otherwise stated by them. Information on the IGAPS website will only serve as educational material to those who seek to gain such knowledge.

Promotional Material Posted on www.igaps.org

Venue Host  
Dr. Donna Turetgen, Au.D.  
drdonna@auditoryconnection.com  
1-800-959-1791 ext. 1

Conference Hosts  
Dr. Elizabeth D’soouza, Au.D.,  
CCC-A/SLP  
capdclinic@outlook.com  
203-710-7665  
and  
Dr. Donna Turetgen, Au.D.  
drdonna@auditoryconnection.com  
1-800-959-1791 ext. 1

Course details on pages 2 and 3  
The majority of workshop content is based on the Buffalo Model Approach for Auditory Processing Assessment and Intervention

Day 1, Day 2 and Day 3 must be taken together to get 2.4 CEUS. NO PARTIAL CEUS or PARTIAL REGISTRATION OFFERED.

Please note:  
This event will not be offered virtually. We will not be recording this event for access after the event either. However, we are planning to offer this event again in May 2025 in a different city.

Little Listeners is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 2.4 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy’s Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

This course is offered for 2.4 AAA CEUs (Intermediate level, Professional area)
2024 Speakers and Time Schedule in CST

Breaks and lunches are not part of AAA and ASHA CEUs.

May 2 2024  Thursday 0.8 ASHA and AAA CEUs
8:00-8:30 AM SSW introduction- Attendee Introduction and Agenda Review
8:30- 9:30 AM History of SSW- Dr. Jack Katz, Anatomy and Physiology of the auditory system- Dr. Tom Zalewski and Dr. Nancy Stecker
9:30-10:15 Testing Considerations; Special Population; Case History Intake Forms.
10 mins break 10:15-10:30 AM
10:30-11:15 AM: BMQ-R Review and Scoring; APD Categories & Profiles Dr. Donna Turetgen and Dr. Elizabeth D'souza
11:15-11:45 Review other screening questionnaire
11:45-12:00 Questions
12:00-1:00 Lunch provided
1:00-2:00 PM: Notations for assessment- Dr. Donna Turetgen and Dr. Elizabeth D'souza
2:00-3:00 PM: SSW Form review for NOE only- Dr. Donna Turetgen and Dr. Elizabeth D'souza
2:30-3:00 PM: Recorded and Live Test Administration Demonstrations Dr. Donna Turetgen and Dr. Elizabeth D'souza
3:00- 3:15 PM: Break
3:15-4:30 PM: Teach and Practice the NOE analysis
4:30- 5:30 Discussion with Dr. Jack Katz;

May 3 2024  Friday  0.8 ASHA and AAA CEUs – SSW Analysis and Buffalo Model Review
8:00-9:00 AM: Review of Day 1 information and NOE review- Dr. Donna Turetgen and Dr. Elizabeth D'souza
9:00 - 10:15 AM with a 15 mins break 10:15-10:30 AM
Traditional &site of lesion analysis to include TBI.
10:30-11:30 Traditional Analysis review and Practice
11:30- 12:00 Questions
12:00-1:00 PM Lunch provided
1:00- 4:15 PM: with a break at 3:00- 3:15 PM
Phonemic Synthesis/ Picture Test, Speech in Noise; DOM and Localization Overview-Dr. Donna Turetgen and Dr. Elizabeth D'souza
4:15- 5:15 Interpretation of Buffalo Model results, practice with a recorded case study and introduction to relevant Therapy options- Dr. Donna Turetgen and Dr. Elizabeth D'souza
5:15- 5:30 Questions and Homework (single client recording of SSW, SPIN PST – listen and score)

May 4 2024 Saturday 0.8 ASHA and AAA CEUs – Simple and Effective APD Therapy and other Interventions
8:00-9:00 AM: Review of Day 1 and 2 Review of Interpretation of Buffalo Model results - Dr. Donna Turetgen and Dr. Elizabeth D'souza
9:00- 9:30 AM: Report writing and analysis- Dr. Donna Turetgen and Dr. Elizabeth D'souza
9:30-10:15 AM: Developing a therapy plan and order of intervention- Dr. Donna Turetgen and Dr. Elizabeth D'souza
15 mins break 10:15-10:30 AM
10:30-12:00 AM: Buffalo Model therapies - Phonemic Training; Phonemic Synthesis Training; Speech in Noise Training; Memory and Sequencing; Dichotic Offset Training; Localization clock
12:00-1:00 Lunch provided
1:00-1:30 PM: Review common strategies and accommodations for work and school, especially in the IEP. - Dr. Donna Turetgen and Dr. Elizabeth D'souza
1:30- 3:00 PM: Buffalo Model Therapy Demonstrations in stations and Case Studies- Dr. Donna Turetgen and Dr. Elizabeth D'souza
3:00- 3:15 PM: Break
3:15-4:00 PM: Review of Other Therapy Options; live and recorded Demonstrations Dr. Donna Turetgen and Dr. Elizabeth D'souza
4:00- 5:00 PM Case studies; Kahoot game for Buffalo Model therapy Dr. Angela Alexander
5:00-5:30 Questions and wrap up

CEU Administrators:

kkaul@hotmail.com ASHA #8045196460
drreeves@littlelisteners.com AAA #2205100
### Thursday May 2 2024

**0.8 ASHA and AAA CEUs**

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:00-8:30 AM</td>
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<td>History of SSW- Dr. Jack Katz; Anatomy and Physiology of the auditory system- Dr. Tom Zalewski and Dr. Nancy Stecker</td>
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<td>BMQ-R Review and Scoring; APD Categories &amp; Profiles Dr. Donna Turetgen and Dr. Elizabeth D'souza</td>
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<td>11:15-11:30 AM</td>
<td>Review other screening questionnaire</td>
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<tr>
<td>11:30-11:45 AM</td>
<td>Questions</td>
</tr>
<tr>
<td>12:00-1:00 PM</td>
<td>Lunch provided</td>
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**3 Learner Outcomes**

- Upon completion, participants will be able to describe basic anatomy and physiology of the auditory system.
- Upon completion, participants will be able to compare the different scoring methods of the SSW.
- Upon completion, participants will be able to demonstrate accurate scoring of the SSW form.

### Friday May 3 2024

**0.8 ASHA and AAA CEUs**

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<tr>
<td>1:00- 4:15 PM</td>
<td>Phonemic Synthesis/ Picture Test, Speech in Noise; DOM and Localization Overview</td>
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<tr>
<td>4:15- 5:15 PM</td>
<td>Interpretation of Buffalo Model results, practice with a recorded case study and introduction to relevant Therapy options- Dr. Donna Turetgen and Dr. Elizabeth D'souza</td>
</tr>
<tr>
<td>5:15- 5:30 PM</td>
<td>Questions and Homework (single client recording of SSW, SPIN PST – listen and score)</td>
</tr>
</tbody>
</table>

**3 Learner Outcomes**

- Upon completion, participants will be able to identify qualitative and quantitative errors on the Central Test Battery.
- Upon completion, participants will be able to evaluate questionnaire responses to specific deficit profile categories.
- Upon completion, participants will be able to develop and summarize the relevant findings into a comprehensive report.

### Saturday May 4 2024

**0.8 ASHA and AAA CEUs**

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<tr>
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<td>9:30-10:15 AM</td>
<td>Developing a therapy plan and order of intervention- Dr. Donna Turetgen and Dr. Elizabeth D'souza</td>
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<td>Review common strategies and accommodations for work and school, especially in the IEP. - Dr. Donna Turetgen and Dr. Elizabeth D'souza</td>
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<td>Buffalo Model therapies - Phonemic Training; Phonemic Synthesis Training; Speech in Noise Training; Memory and Sequencing; Dichotic Offset Training; Localization clock</td>
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<tr>
<td>12:00-1:00 PM</td>
<td>Lunch provided</td>
</tr>
<tr>
<td>1:00- 3:00 PM</td>
<td>Buffalo Model Therapy Demonstrations in stations and Case Studies- Dr. Angela Alexander; Dr. Donna Turetgen Dr. Elizabeth D'souza</td>
</tr>
<tr>
<td>3:00- 3:15 PM</td>
<td>Break</td>
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<tr>
<td>3:15-4:00 PM</td>
<td>Review of Other Therapy Options; live and recorded Demonstrations Dr. Donna Turetgen and Dr. Elizabeth D'souza</td>
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<td>4:00- 5:00 PM</td>
<td>Case studies; Kahoot game for Buffalo Model therapy Dr. Angela Alexander</td>
</tr>
<tr>
<td>5:00-5:30 PM</td>
<td>Questions and wrap up.</td>
</tr>
</tbody>
</table>

**3 Learner Outcomes**

- Upon completion, participants will be able to describe a comprehensive therapy plan based on assessment results.
- Upon completion, participants will be able to identify alternative therapy options.
- Upon completion, participants will be able to demonstrate therapy techniques based on various deficit profile patterns.
Biographical Information of Speakers and Relevant Disclosures

Nancy Austin Stecker, Ph.D., CCC-A/SLP is an audiologist and Clinical Professor at the University at Buffalo where she teaches, supervises students in the university clinic, and conducts and supervises student research projects. Her specialty areas include auditory processing disorders, tinnitus/hyperacusis, diagnostics and amplification. She has published chapters and articles and presented nationally and internationally on auditory processing disorders and tinnitus. Dr. Stecker is the externship coordinator for third- and fourth-year audiology students and is the advisor for the Student Academy of Audiology. She is proud and honored to have had Dr. Jack Katz as her mentor.

Non-financial disclosures
Non-financial disclosures: Member of ASHA, AAA and IGAPS

Thomas R. Zalewski, Ph.D. is a Professor of Audiology at Bloomsburg University. His clinical and research interests include auditory/central auditory processing and tinnitus. He is the co-author of a chapter entitled Otis Media and Central Auditory Processing Disorder with Jack Katz, Ph.D., and Michael J. Brenner, M.D., in the 3rd edition of Central Auditory Processing Disorders: Assessment, Management, and Treatment. He is also the co-author of the Buffalo Model Questionnaire-Revised with Jack Katz, Ph.D. Dr. Zalewski has published and presented on central auditory processing, educational audiology, newborn infant screenings, hearing loss, and hearing protections internationally, nationally, and at the state level.

Non-financial disclosures
Non-financial disclosures: Co-author of the BMO-R-Buffalo Model Questionnaire-R, Member of ASHA, AAA, and IGAPS.

Jack Katz, Ph.D. has been involved in the study of APD for the past 60 years as a clinician, researcher and professor. He continues to derive great satisfaction from both diagnostic and therapeutic work because of the great benefits to his patients. He has developed many test and therapy procedures that are widely used by audiologists and other professionals. He along with others have developed most of the tests and therapy procedures that are part of the Buffalo Model.

Financial disclosures: Receives royalties on most of his test and therapy procedures discussed in this presentation

Non-financial disclosures: Member of ASHA and IGAPS

Christa Reeves, Au.D. completed her Doctor of Audiology (Au.D.) degree through the Distance Learning Program at the University of Florida in 2004. Her work experience consists of medical audiology at Northside Hospital and DeKalb Medical Center between 2000 and 2013 where she gained her initial experience with Auditory Processing Disorder (APD) testing. In 2013, Dr. Reeves opened her private practice, Little Listeners that focuses on APD testing and her own unique therapy program called PASE. In addition to her private practice, Dr. Reeves contracts with District 2 Public Health in North Georgia with the Early Hearing Detection and Intervention (EHDI) program and Children Medical Services (CMS). She serves as the audiology expert on sound-based intervention studies for the OT graduate program at Brenau University. She contracts with Veteran Evaluation Services (VES) performing Compensation and Pension examinations for hearing loss and tinnitus. She serves on the Board of Directors for the International Guild of Auditory Processing Specialists (IGAPS) and helps to coordinate their annual conferences. She also served three years as the President Elect, President, and Past President of the Georgia Academy of Audiology (GAA) between 2019 and 2022. Lastly, Dr. Reeves enjoys speaking to various groups and practices on APD as often as she can.

Financial disclosures: Owner of PASE Therapy Program for APD Intervention and Receiving stipend for this presentation

Non-financial disclosures: Member of AAA and IGAPS

Kavita Kaul, Au.D, CCC-SP/A completed her graduate and undergraduate studies in India in All India Institute of Speech and Hearing. She is certified both in Audiology and Speech Language Pathology. She got her Au.D degree from the Arizona School of Health Sciences for ATSU Arizona. She has worked in a variety of settings including Long Term Care; Inpatient and Outpatient Hospitals; and Public Schools. Currently she has a private clinic where she uses her dual certification in Speech-Language and Hearing to her advantage to evaluate and treat school aged children with Auditory Processing Disorders since 2008. She has been practicing in the field since 1989. She is also the Co-Founder and Conference Co-Organizer of the International Guild of Auditory Processing Specialists (IGAPS), Kansas City MO, "12-present.

Financial disclosures: Receiving stipend for this presentation

Non-financial disclosures: Member of ASHA and IGAPS

Elizabeth D’Souza, Au.D, CCC-A/SLP has a Master’s degree in Speech Pathology and Audiology from the All India Institute of Speech and Hearing and a Doctorate in Audiology from A T Still University. Her career started with training among and working with the Hearing Impaired population. With 30+ years of experience, her career path has involved various experiences but the Hearing Impaired and APD population have remained at the forefront. Her strong passion for APD lead her to seek out and specialize in it. To her, it has been the best possible combination. Both populations have the greatest challenges acquiring literacy skills. Through her experience, she learnt of the strong correlation between phonemic decoding and the acquisition of reading skills. Improving phonemic decoding is the foundational skill required for them to be successful readers. This growth can sometimes be dramatic but does not happen with traditional methods of literacy as it does with auditory therapy for auditory processing deficits. She has had success with kids who have plateaued with ongoing reading instruction. She currently works in the public school and private setting providing speech-language, and audiology (aural rehab, auditory processing evaluation and intervention). One of her greatest joys is to watch the Hearing Impaired and the APD population grow to be successful readers.

Financial disclosures: Receiving stipend for this presentation

Non-financial disclosures: Member of ASHA and IGAPS

Donna Turetgen, Au.D., pediatric audiologist, is the owner of The Auditory Connection, a private practice providing auditory processing services for children in and around the Chicago and San Antonio areas. Donna received her bachelor’s degree in speech and hearing science, and master’s degree in audiology, from the University of Illinois. She received her doctorate in audiology degree from Salus University. Donna began her career at a large university medical center in Chicago where she worked full time as an audiologist, maintaining a focus in pediatrics. She was also a member of an interdisciplinary team of professionals providing care for children with cleft lip/palate and other genetic syndromes. As faculty, she served as clinical supervisor and academic advisor to audiology graduate students. While at the medical center, she was also a clinical supervisor for an outside manufacturing company; she worked with the company on their development of a newborn hearing screening device. Later, she transitioned to working with ENT physicians and then worked as an educational audiologist. She resigned from educational audiology to work full time at her own practice, The Auditory Connection. She serves on the Board of Directors for the International Guild of Auditory Processing Specialists (IGAPS)

Financial disclosures: Receiving stipend for this presentation

Non-financial disclosures: Member of ASHA and IGAPS

Angela Loucks Alexander, Au.D. has spent fifteen years specializing in diagnosing and treating Auditory Processing Disorder (APD), a hearing difficulty with less to do with the ears and more to do with the brain. Despite significantly affecting potential and well-being, many of those affected are unaware of the condition, let alone their treatment options. Angela is only the second Audiologist to ever give a TEDx talk and has given the first to speak on Auditory Processing Disorder. Her talk "Escaping the Hidden Prison of Auditory Processing Disorder" was the most watched TEDx worldwide in September 2021. She is the host of the Between Two Ears podcast and founder of Auditory Processing Institute, where she trains audiologists and speech-language pathologists to provide APD services. She has also created an online, searchable map to help clients find the help they need at APDsupport.com.

Financial disclosures: She is the owner and director of Auditory Processing Institute and the owner and director of APDsupport

Non-Financial Disclosures: Member ASHA, NZAS, IGAPS
Please indicate any special needs or any other dietary needs at the time of registration.

All participants are required to take a quiz to complete learner assessment requirement and program evaluation at the end of the course to obtain a certificate of participation and be reported for any Continuing Education credits (including ASHA CEUs). Majority of this course is focused on the Buffalo Model Approach for Auditory Processing Assessment and Intervention. Partial credits are not allowed. Days 1, 2 and 3 must be completed in full to obtain 2.4 CEUS for Audiologists and Speech-Language Pathologists.

Unless otherwise noted, no course planner or presenter has disclosed any relevant financial or nonfinancial relationships.

Cancellation Policy: Full refund will be offered up prior to 2 weeks of the course. 50% refund for cancellation within 2 weeks of the course. Email kkaul@hotmail.com

In case of cancellation of the course, registration fee will be applied to the new dates offered unless participant requests a refund via email to kkaul@hotmail.com

RESOLUTION POLICY FOR COMPLAINTS OR CONCERNS RELATED TO THE CONFERENCE
(All concerns and complaints will be addressed via email within 48 hours)

The Continuing Education committee tries to maintain high standards of commitment and quality. Your feedback is very important to us. Please email us your concerns or complaints. We will respond within 48 hours to try to resolve the issues to the best of our abilities and to your satisfaction. Thank you for your patronage and support. We look forward to your participation.

Email concerns or complaints to CEU Administrators:

kkaul@hotmail.com ASHA #8045196460
drreeves@littlelisteners.com AAA #2205100

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3. In case of potential copyright infringement, please bring the matter to the attention of IGAPS personnel via our website contact page https://www.igaps.org/contact.
Thank you for your interest in the 2024 Simple & Effective Workshop! This is a hands-on and engaging course that focuses on the SSW Test, the Central Test Battery, and Buffalo Model Therapy techniques! Please complete the form below in its entirety and either mail it with your check payment to:

IGAPS
C/O Little Listeners
6720 Jamestown Drive
Alpharetta, GA 30005
OR fax it to us at (770) 573-6399 if you would like to pay by credit card.
You can also email the form to kim@litlelisteners.com and call Kim Casey at (770) 744-2451 if you would like to pay by phone.

The registration fee is $750 for the 3-day workshop. Partial registration is not offered. **There is a $10 processing fee if paying by credit card.**
Venmo payments can also be made to Christa Reeves at @Christa-Reeves or by using the cell number (770) 235-1536. If paying by Venmo, please remember to email or text the form as well.

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<tr>
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</table>
San Antonio, TX Travel Information  
Venue Host: Dr. Donna Turetgen, Au.D.  
drdonna@auditoryconnection.com  
800-959-1791 ext. 1 (voice/text)

Hotels:  
The hotels are holding a limited block of rooms at a reduced rate for our group. Book early to ensure you have a room. Any rooms that were held but not booked ON OR BEFORE MARCH 31, 2024, will be released. *Note that there is a very large medical convention in the city this same weekend and many area hotels are booked. It may be very difficult to find accommodations nearby if you miss the IGAPS room block deadline.

Scan QR code for hotel reservation link
Springhill Suites by Marriott Alamo/Convention Center  
411 Bowie Street  
San Antonio, TX 78205

Fairfield by Marriott Alamo/Convention Center  
422 Bonham Street  
San Antonio, TX 78205

Air Transportation:  
Plan to arrive Wednesday, May 1 as the workshop begins at 8am on Thursday, May 2. The workshop concludes 5:30pm on Saturday, May 4. If you check-out of hotel on Saturday, please do so before the workshop begins that day, and bring luggage to the concierge (preferred) or meeting room. The discounted room rate is good through Saturday night stays.

Airports:  
San Antonio International Airport is closest to the hotels, about a 15 min. drive.  
Austin-Bergstrom International Airport is about a 90 min. drive northeast of San Antonio.

Ground Transportation:  
Uber/Lyft from airport to hotel (recommended). Valet parking is available at the hotel for $22/ni/1 vehicle/room. There are public parking garages in the area also (rates vary). The public transit bus system is called Via (www.viainfo.net). The website can help you plan your trip by bus in detail. The #7 Orange (Stone Oak Express) will take you from the SA airport to downtown, and then it is a short walk/ride (about 0.3 miles) to the hotels.

Meals:  
Breakfast: Complimentary hot buffet breakfast daily in the hotel lobby.  
Lunch: Catered lunches are included with workshop registration fee Thursday-Saturday. Catering information will be available to attendees closer to the date. Please be sure to provide the event planners with special diet needs. Stay tuned to the email you provided for updates!  
Snacks: Included with registration fee for Thursday-Saturday.  
Dinner: We will be organizing group dinners for Thursday and Friday nights only. Dinners are self-pay and not included in the registration fee. More information to come closer to the date. Stay tuned to the email you provided for updates! We will need to know if you plan to participate in group dinners for reservation purposes.

Activities:  
The hotels are located downtown San Antonio, and are within walking distance or a short ride to many attractions. The famous River Walk area has something for everyone-art, shopping, restaurants, river cruise, and more. The San Fernando Cathedral has a free, 25-minute laser light show on its plaza Friday-Sunday evenings depicting the history of the city. And don't forget The Alamo!