



**IGAPS 8<sup>th</sup> Annual Conference**  
**September 15-16 2022**  
**Saint Lukes Hospital, Kansas City, MO**

**All About Auditory Processing**  
**~Debunking Myths~**  
**~Promoting Facts~**

*"We are a diverse group of colleagues specialized in diagnostic and habilitative management of Auditory Processing Disorders (APD), serving people worldwide. We believe that this is best achieved through professional competence, mutual respect and working cooperatively.*

**Course Fee - \$250 per person (students - \$50)**

*Fee includes lunch both days for In-Person Attendees*

Once In-person registration is filled, there will be unlimited virtual spots available.

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**Registration form on the last page**

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**Thursday 15<sup>th</sup> September 2022**

**8:00-8:15 AM: Intro-Jack Katz**

**Dr. Max Stanley Chartrand**

**8:15 AM-12:30 PM**

**15 mins break 11:00-11:15 AM**

**1 hour Lunch 12:30-1:30 PM**

**1:30- 5:45 PM**

**15 mins break 3:00-3:15 PM**

**8.25 contact hours**

**Friday 16<sup>th</sup> September 2022**

**9:00 AM: Intro-Jack Katz**

**Sucheta Kamath**

**9:15 AM-12:30 PM:**

**15- minute break from**

**10:45-11:00 AM**

**1 hour Lunch 12:30-1:30 PM**

**1:30- 4:45 PM**

**15 mins break 3:00-3:15 PM**

**6.25 contact hours**

**Breaks and lunches are not part of AAA and ASHA CEUs.**

**Presentation details on page 3**

**Promotional material posted on [www.igaps.org](http://www.igaps.org)**

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**Sarah Zlomke, AuD**

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**Conference Hosts:**

**Christa Reeves, AuD**

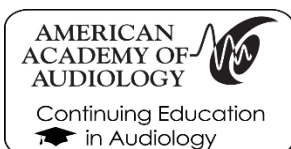
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*Little Listeners is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 1.40 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology. **This course is offered for 1.40 AAA CEUs (Intermediate level, Professional area)***

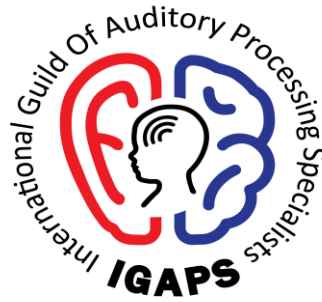


**ASHA CE**  
**APPROVED PROVIDER**

**International Guild of Auditory Processing Specialists**

**Intermediate Level**

**1.45 ASHA CEUs**



Cancellation Policy: Full refund will be offered up prior to 2 weeks of the course. 50% refund for cancellation within 2 weeks of the course. Email [kkaul@hotmail.com](mailto:kkaul@hotmail.com)

In case of cancellation of the course, registration fee will be applied to the new dates offered unless participant requests a refund via email to [kkaul@hotmail.com](mailto:kkaul@hotmail.com)

Please indicate any special needs or any other dietary needs at the time of registration

All participants are required to take a quiz to complete learner assessment requirement and program evaluation at the end of the course in order to obtain a **certificate of participation and be reported for any Continuing Education credits (including ASHA CEUs)**.

This course is not focused on specific services or products.

No partial credits allowed.

Unless otherwise noted, no course planner or presenter has disclosed any relevant financial or nonfinancial relationships.

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(All concerns and complaints will be addressed via email within 48 hours)

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Speaker- 8 <sup>th</sup> IGAPS Conference 2022	Session and 3 Learner Outcomes	Relevant Financial Relationship	Relevant Non-Financial Relationship
<p><b><u>Thursday, September 15<sup>th</sup></u></b>  <b>8:00-8:15 AM</b>  <b>APD Perspectives Introduction</b>  <b>Dr Jack Katz</b></p> <p><i>Cerumen Management &amp; Video Otoscopy in the Audiology &amp; Dispensing Practice</i>  <b>Dr. Max Chartrand</b></p> <p><b>8:15 AM-12:30 PM</b>  <b><u>15 mins break 11:00-11:15 AM</u></b>  <b>1 hour Lunch 12:30-1:30 PM</b>  <b>1:30- 5:45 PM</b>  <b><u>15 mins break 3:00-3:15 PM</u></b></p> <p><b><u>8.25 contact hours</u></b></p> <p><b><u>Course Outline</u></b></p> <p><b>1. Introduction: History &amp; Scope of Practice Relative to Cerumen Management in Dispensing</b></p> <p>Physiological biomarkers of the external auditory canal  Landmarks of the human tympanic Membrane  FDA Red Flag Review  Introduction to External Auditory Canal Neuro-reflexes  Fitting Considerations</p> <p><b>3. Understanding Cerumen Impaction &amp; EAC Anomalies</b></p> <p>Differentiating keratosis obturans vs external ear cholesteatoma  Basic bacteriology of the external meatus  Role of keratin and other markers of a healthy ear</p> <p><b>4. Review of Diseases of the Ear &amp; Referral</b></p> <p>Differentiation with audiometric data  Differentiation with tuning fork tests (resolving own voice, CAD complaints)  Differentiation with impedance audiometry  Hands-on Demonstration/Exercises by Attendees (one hour)</p> <p><b>5. Medicolegal Considerations</b></p> <p>Medicolegal considerations per IHS updated model law  Insurance Regulations  Informed Consent (Role Play)  Rules of hygiene (Observation &amp; Discussion)  Methods, Management, Equipment (hands on)  Patient ear care instructions (Role Play)  Final Examination (Self-Graded)</p>	<ol style="list-style-type: none"> <li><b>1. Explain FDA regulation relative to otoscopy, protocols for red flag referral and case history discovery relative to referral and dispensing tasks.</b></li> <li><b>2. Describe diseases of the ear, neuroanatomy, own-voice biofeedback, and the role of EAC mechanoreceptors and neural reflexes as they present in the dispensing and audiology practice and differentiate between impacted cerumen, keratosis obturans, EAC cholesteatomas and other abnormalities.</b></li> <li><b>3. Explore research implications in psychoacoustics, central auditory and cortical processing relative to neurophysiology and external ear anomalies.</b></li> <li><b>4. Demonstrate competence in video otoscopy and cerumen management within scope of practice and execute appropriate patient disclosures, consent, and ear care instructions for hearing aid users.</b></li> <li><b>5. Conduct interdisciplinary communication, referral, and follow-up within a medicolegal and ethical framework.</b></li> </ol>	<p>Max Stanley Chartrand has received an honorarium for this presentation by IGAPS</p>	<p>None</p>

Speaker- 8 <sup>th</sup> IGAPS Conference 2022	Session and 3 Learner Outcomes	Relevant Financial Relationship	Relevant Non-Financial Relationship
<p><b>Friday, September 16<sup>th</sup></b>  <b>9:00- 9:15 AM:</b>  <b>APD Perspectives Introduction</b>  <i>Jack Katz</i></p> <p><b>Lizard Brain vs. Wizard Brain: Evidence-Based Executive Function Strategies to Manage Self-Regulation Over a Lifespan</b>  <b>Sucheta Kamath</b></p> <p><i>9:15 AM-12:30 AM:</i>  <u>15- minute break from 10:45-11:00 AM</u>  <i>1 hour Lunch 12:30-1:30 PM</i>  <i>1:30- 4:45 PM</i>  <u>15 mins break 3:00-3:15 PM</u>  <u>6.25 contact hours</u></p> <p><b>Course Outline</b>  A healthy prefrontal system acts more like a cool wizard rather than the brain that is hijacked by the limbic system which acts more like a crazy reactive lizard brain. This wizard brain enables individuals to readjust behaviors, reassess the social context, reappraise the emotional and affective states, and redirect responses to produce favorable outcomes for self and for others. In this workshop, Sucheta will discuss self-regulation, social-emotional competence, and an effective M-E-T-A™ (Mindful Examination of Thinking and Awareness) intervention approach designed to enhance Executive Function including goal-directed planning, strategic thinking, and future forward thinking. The session will present effective and evidence-based strategies to help manage executive dysfunction and emotional dysregulation in children and adults with cognitive-communication disorders in a variety of contexts. Finally, this presentation will help clinicians dive deep into the interplay between one’s own EF skills and of those that we coach, teach, or manage.</p>	<ol style="list-style-type: none"> <li><b>1. Define Executive Function and describe life-long implications of strong EF skills</b></li> <li><b>2. Distinguish between the Hot &amp; Cool Executive Function and ways in which they influence emotional regulation?</b></li> <li><b>3. What does prospection and mental time travel mean and how do these concepts relate to the role of prefrontal cortex?</b></li> <li><b>4. How do emotions influence self-regulation and how do they interfere/interplay the daily adaptive processes</b></li> <li><b>5. What effective strategies can clinicians teach clients to improve their self-management, regulation and emotional equanimity in difficult and complex situations</b></li> </ol>	<p>Sucheta Kamath has received an honorarium from IGAPS for this presentation</p> <p>Founder/CEO of ExQ software curriculum Sucheta benefits from its sales.</p>	<p>Sucheta Kamath is the Founder/Owner of the private practice Cerebral Matters where she sees clients.</p>

## **Biographical Information of Speakers**

**Max Stanley Chartrand, BC-HIS, CSP, Ph.D. (Behavioral Medicine)** has served on the advisory committees to the American Tinnitus Association, the Better Hearing Institute, and Audiology Online, and is a professional member of the Society of Behavioral Medicine and serves on the Council for Nutritional and Environmental Medicine. He also serves on the Arizona licensing committee for speech pathologists, audiologists, and hearing aid providers.

In 1994, he was recipient of the *Joel S. Wernick Excellence in Education Award*, and has published and lectured extensively throughout the world over the past four decades. In 2017, he was awarded the highest designation for professional speakers by the National Speakers Association. In 2020, he was named to *Who's Who in America*.

Dr. Chartrand has had extensive experience in his 45-year career in the hearing health field, as CEO for a hearing instrument manufacturer, guest consultant with multimillion dollar year-over-year annual hearing aid sales, licensing exam writer, expert witness for state attorneys general, and as an advisor to a United States FDA Commissioner (1993-1997).

At age 3 he became severely hearing impaired and later profoundly deaf. He has utilized hearing aid and assistive technology for many years until cochlear implant technology and assistive devices were advanced enough to accommodate his profound deafness. In 1993 he received his cochlear implant.

He believes that the market has grown exponentially faster than the industry's ability to accommodate it. Now, he says, in spite of major disruptions and market confusion brought on by outside forces, this is the time that can be the most exciting and empowering to be in the hearing healthcare field. However, much will depend on a complete transformation in consumer education and professional preparation to reorient everyone to the exciting but crucial health aspects of hearing care.

**Contact for this session: Max Stanley Chartrand, 2419 N Sandstone Place, Casa Grande, AZ 85122, (719)251-4391—text only.**

**Sucheta Kamath, M.A., M.A., CCC-SLP, BC-ANDS** is an award-winning speech-language pathologist, a TEDx speaker, and a tech-entrepreneur who has created [ExQ®](#); a cloud-based innovative digital curriculum for the middle and high school students designed to directly personalize learning and build Executive Function skills through games, error analysis, and metacognitive lessons. She is the host of the podcast [Full PreFrontal@: Exposing the Mysteries of Executive Function](#): where her invited guests range from neuroscientists, researchers, educators, learning specialists, journalists, and leaders and has produced more than 200 episodes and has had close to a million listens. As a life-long learner, educator, and mentor, Sucheta has been the recipient of multiple professional awards for developing innovative training programs designed to teach mastery of Executive Function, attention, memory, higher-order cognition, social-cognition, and self-regulation. Finally, Sucheta serves on many non-profit boards and is deeply committed to racial healing and interfaith community dialogue. For the past four years, she founded and currently runs (along with her GSHA colleagues) [GSHA Gives!](#), a free communication and Executive Function job-readiness training program for previously homeless, incarcerated, and disenfranchised men in inner-city Atlanta.



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**Students - \$50**

*Fee includes lunch on both days*

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