



**~Auditory Processing Disorders~  
Simple and Effective: Assessment and Intervention  
(Buffalo Model Approach)**

**May 4-6 2023  
Service Source 10467 White Granite Dr Oakton, VA.  
All About Auditory Processing  
~Debunking Myths~  
~Promoting Facts~**

*"We are a diverse group of colleagues specialized in diagnostic and habilitative management of Auditory Processing Disorders (APD), serving people worldwide. We believe that this is best achieved through professional competence, mutual respect and working cooperatively.*

**Course Fee - \$750**

*Fee includes lunch, drinks, and snacks for three days*

*For In-Person attendees.*

*Checks made payable to **IGAPS** and mailed to:*

*Kim Casey - Little Listeners*

*6720 Jamestown DR, Alpharetta GA 30005*

*Credit card payments accepted for a \$10 per person processing fee*

*Venmo option available for free: @Christa-Reeves*

*Kim Casey: 770-744-2451 or email; [kim@littlelisteners.com](mailto:kim@littlelisteners.com) Fax 770.573.6399*

*<https://www.marriott.com/en-us/hotels/iadcy-courtyard-dunn-loring-fairfax/overview/?scid=f2ae0541-1279-4f24-b197-a979c79310b0>*

*Rooms under "IGAPS Conference" at \$209/night + 13% tax*

*Breakfast Included*

*(1-bedroom suites with either 1 King or 2 Queens (plus pull-out couch.)*

*Within walking distance of the Dunn Loring stop on the Orange Line of the Metro Parking and WIFI are complementary; and earn double Bonvoy points if you state you are with the IGAPS Conference.*

*Optional meeting Wednesday, May 3 afternoon from 1PM-5PM at the hotel*

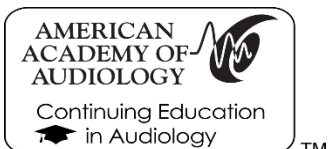
*May 4-6 we will be at Service Source, 10467 White Granite Dr Oakton, VA.*

*We will arrange shuttles to the venue and back each day.*

*IGAPS is a non-profit Organization committed to high standards. At this time the information obtained from participants for the purpose of conference registration is only available to CE Administrators and Treasurer. The information includes payment methods, special requests, names and personal details. Credit card numbers will not be saved for future use. The roster is saved in online storage. No participant information will be shared or sold to third parties.*

*Personal data will not be made public.*

*All information and content in their presentation will be available online after the event, in a pdf format, unless otherwise stated by the speakers. All speakers have exclusive property rights over the entire content of their presentation, unless otherwise stated by them. Information on the IGAPS website will only serve as educational material to those who seek to gain such knowledge.*



American Academy of Audiology.™

*Little Listeners is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 2.4 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the*

*This course is offered for 2.4 AAA CEUS (Intermediate level, Professional area) (Partial credits allowed-look at details)*



**ASHA CE  
APPROVED PROVIDER**

**International Guild of Auditory  
Processing Specialists**

Intermediate Level  
2.4 ASHA CEUs

**Promotional Material  
Posted on [www.igaps.org](http://www.igaps.org)**

**Venue Host**

**Michael Lemieux**

**M.S. CCC-SLP**

**Michael Lemieux**

**[michael@skillbuildersllc.com](mailto:michael@skillbuildersllc.com)**

**1-603-504-2162**

**Conference Host**

**Christa Reeves Au. D**

**770-235-1536**

**[drreeves@littlisteners.com](mailto:drreeves@littlisteners.com)**

**Kavita Kaul, Au. D-SLP**

**804-519-6460**

**[kkaul@hotmail.com](mailto:kkaul@hotmail.com)**

**Course details on**

**page 2 and 3**

**Majority of workshop content  
is based on the Buffalo Model  
Approach for Auditory  
Processing Assessment and  
Intervention**

**Partial credits allowed.**

**Day 1 and Day 2 must be taken  
together to get 1.6 CEUS for  
Audiologists only-\$500**

**Day 3 can be taken by itself to  
get 0.8 CEUs for  
Audiologists and Speech-  
Language Pathologists~\$250**

**Please note:**

**This event will not be offered  
virtually. We will not be  
recording this event for access  
after the event either. However,  
we are planning to offer this  
event again in future in  
different locations.**

## **2023 Speakers and Time Schedule in EDT**

**Breaks and lunches are not part of AAA and ASHA CEUs.**

### **May 4 2023 Thursday 0.8 ASHA and AAA CEUs**

**8:00-8:30 AM: SSW introduction- Dr. Jack Katz Agenda Review**

**8:30- 9:30 AM History of SSW- Dr. Jack Katz Anatomy and Physiology of the auditory system- Dr. Tom Zalewski and Dr. Nancy Stecker**

**9:30-10:15 AM Case History intake forms**

**15 mins break 10:15-10:30 AM**

**10:30-11:15 AM: BMQ-R Review and Scoring- Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza**

**11:15-11:45 Review other screening questionnaire**

**11:45-12:00 Questions**

**12:00-1:00 Lunch provided**

**1:00-2:00 PM: Notations for assessment- Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza**

**2:00-3:00 PM: SSW Form review for NOE only- Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza**

**2:30-3:00 PM: Recorded and Live Test Administration Demonstrations Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza**

**3:00- 3:15 PM: Break**

**3:15-5:00 PM: Teach and Practice the NOE analysis Dr. Jack Katz, Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza**

**5:00- 5:30 PM: Discussion**

### **May 5 2023 Friday 0.8 ASHA and AAA CEUs – SSW Analysis and Buffalo Model Review**

**8:00-9:00 AM: Review of Day 1 information and NOE review- Dr. Christa Reeves**

**9:00 – 11:30 AM with a 15 mins break 10:15-10:30 AM**

**Traditional & site of lesion analysis to include TBI.**

**11:30- 12:00 Questions**

**12:00-1:00 PM Lunch provided**

**1:00- 4:45 PM: with a break at 3:00- 3:15 PM**

**Speech in Noise; Phonemic Synthesis; DOM and Localization Overview- Phonemic Synthesis/ Picture Test-**

**Interpretation of Buffalo Model results, practice with a recorded case study and introduction to relevant Therapy options- Dr. Christa**

**Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza**

**4:45-5:30 PM Questions with Dr. Jack Katz**

### **May 6 2023 Saturday 0.8 ASHA and AAA CEUs – Simple and Effective APD Therapy and other Interventions**

**8:00-9:00 AM: Review of Day 1 and 2 Review of Interpretation of Buffalo Model results - Dr. Kavita Kaul**

**9:00- 9:30 AM: Report writing and analysis- Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza**

**9:30- 10:15 AM: Developing a therapy plan and order of intervention- Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza**

**15 mins break 10:15-10:30 AM**

**10:30-11:00 AM: Review common strategies and accommodations for work and school, especially in the IEP. - Dr. Christa Reeves, Dr.**

**Kavita Kaul, and Dr. Elizabeth D'souza**

**11:00-12:00 Buffalo Model therapies -Phonemic Training; Phonemic Synthesis Training; Speech in Noise Training; Memory and**

**Sequencing; Dichotic Offset Training; Localization clock**

**12:00-1:00 Lunch provided**

**1:00-3:00 PM: Buffalo Model Therapy Demonstrations in stations and Case Studies- Dr. Angela Alexander; Dr. Christa Reeves, Dr. Kavita**

**Kaul, and Dr. Elizabeth D'souza**

**3:00- 3:15 PM: Break**

**3:15-4:00 PM: Review of Other Therapy Options; live and recorded Demonstrations Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza**

**4:00- 5:00 PM Case studies; Kahoot game for Buffalo Model therapy Dr. Angela Alexander**

**5:00-5:30 Questions and wrap up**

Schedule 2023	3 Learner Outcomes
<p style="text-align: center;"><u><b>Thursday May 4 2023</b></u> <u><b>0.8 ASHA and AAA CEUs</b></u></p> <p>8:00-8:30 AM: SSW introduction- Dr. Jack Katz Agenda Review 8:30- 9:30 AM History of SSW- Dr. Jack Katz Anatomy and Physiology of the auditory system- Dr. Tom Zalewski and Dr. Nancy Stecker 9:30-10:15 AM Case History intake forms <u>15 mins break 10:15-10:30 AM</u> 10:30-11:15 AM: BMQ-R Review and Scoring- Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza 11:15-11:45 Review other screening questionnaire 11:45-12:00 Questions <u>12:00-1:00 Lunch provided</u> 1:00-2:00 PM: Notations for assessment- Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza 2:00-3:00 PM: SSW Form review for NOE only- Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza 2:30-3:00 PM: Recorded and Live Test Administration Demonstrations Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza <u>3:00- 3:15 PM: Break</u> 3:15-5:00 PM: Teach and Practice the NOE analysis Dr. Jack Katz, Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza 5:00- 5:30 PM: Discussion</p>	<ul style="list-style-type: none"> <li>• Upon completion, participants will be able to describe basic anatomy and physiology of the auditory system</li> <li>• Upon completion, participants will be able to compare the different scoring methods of the SSW.</li> <li>• Upon completion, participants will be able to demonstrate accurate scoring of the SSW form.</li> </ul>
<p style="text-align: center;"><u><b>Friday May 5 2023</b></u> <u><b>0.8 ASHA and AAA CEUs</b></u></p> <p>8:00-9:00 AM: Review of Day 1 information and NOE review- Dr. Christa Reeves 9:00 – 11:30 AM with a <u>15 mins break 10:15-10:30 AM</u> Traditional &amp; site of lesion analysis to include TBI. 11:30- 12:00 Questions <u>12:00-1:00 PM Lunch provided</u> 1:00- 4:45 PM: with a break at <u>3:00- 3:15 PM</u> Speech in Noise; Phonemic Synthesis; DOM and Localization Overview- Phonemic Synthesis/ Picture Test- Interpretation of Buffalo Model results, practice with a recorded case study and introduction to relevant Therapy options- Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza 4:45-5:30 PM Questions with Dr. Jack Katz</p>	<ul style="list-style-type: none"> <li>• Upon completion, participants will be able to identify qualitative and quantitative errors on the Central Test Battery.</li> <li>• Upon completion, participants will be able to evaluate questionnaire responses to specific deficit profile categories.</li> <li>• Upon completion, participants will be able to develop and summarize the relevant findings into a comprehensive report.</li> </ul>
<p style="text-align: center;"><u><b>Saturday May 6 2023</b></u> <u><b>0.8 ASHA and AAA CEUs</b></u></p> <p>8:00-9:00 AM: Review of Day 1 and 2 Review of Interpretation of Buffalo Model results - Dr. Kavita Kaul 9:00- 9:30 AM: Report writing and analysis- Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza 9:30- 10:15 AM: Developing a therapy plan and order of intervention- Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza <u>15 mins break 10:15-10:30 AM</u> 10:30-11:00 AM: Review common strategies and accommodations for work and school, especially in the IEP. - Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza 11:00-12:00 Buffalo Model therapies -Phonemic Training; Phonemic Synthesis Training; Speech in Noise Training; Memory and Sequencing; Dichotic Offset Training; Localization clock <u>12:00-1:00 Lunch provided</u> 1:00-3:00 PM: Buffalo Model Therapy Demonstrations in stations and Case Studies- Dr. Angela Alexander; Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza <u>3:00- 3:15 PM: Break</u> 3:15-4:00 PM: Review of Other Therapy Options; live and recorded Demonstrations Dr. Christa Reeves, Dr. Kavita Kaul, and Dr. Elizabeth D'souza 4:00- 5:00 PM Case studies; Kahoot game for Buffalo Model therapy Dr. Angela Alexander 5:00-5:30 Questions and wrap up</p>	<ul style="list-style-type: none"> <li>• Upon completion, participants will be able to describe comprehensive therapy plan based on assessment results.</li> <li>• Upon completion, participants will be able to identify alternative therapy options.</li> <li>• Upon completion, participants will be able to demonstrate therapy techniques based on various deficit profile patterns.</li> </ul>

## **Biographical Information of Speakers and Relevant Disclosures**

**Nancy Austin Stecker, Ph.D., CCC-A/SLP** is an audiologist and Clinical Professor at the University at Buffalo where she teaches, supervises student in the university clinic, and conducts and supervises student research projects. Her specialty areas include auditory processing disorders, tinnitus/hyperacusis, diagnostics and amplification. She has published chapters and articles and presented nationally and internationally on auditory processing disorders and tinnitus. Dr. Stecker is the externship coordinator for third- and fourth-year audiology students and is the advisor for the Student Academy of Audiology. She is proud and honored to have had Dr. Jack Katz as her mentor.

**No financial disclosures**

**Non-financial disclosures: Member of ASHA, AAA and IGAPS**

**Thomas R. Zalewski, Ph.D.** is a Professor of Audiology at Bloomsburg University. His clinical and research interests include auditory/central auditory processing and tinnitus. He is the co-author of a chapter entitled Otitis Media and Central Auditory Processing Disorder with Jack Katz, Ph.D., and Michael J. Brenner, M.D., in the 3<sup>rd</sup> edition of Central Auditory Processing Disorders: Assessment, Management, and Treatment. He is also the co-author of the Buffalo Model Questionnaire-Revised with Jack Katz, Ph.D.. Dr. Zalewski has published and presented on central auditory processing, educational audiology, newborn infant screenings, hearing loss, and hearing protections internationally, nationally, and at the state level.

**No financial disclosures**

**Non-financial disclosures: Co-author of the BMO-R-Buffalo Model Questionnaire-R. Member of ASHA, AAA, and IGAPS.**

**Dr. Reeves** completed her Doctor of Audiology (Au.D.) degree through the Distance Learning Program at the University of Florida in 2004. Her work experience consists of medical audiology at Northside Hospital and DeKalb Medical Center between 2000 and 2013 where she gained her initial experience with Auditory Processing Disorder (APD) testing. In 2013, Dr. Reeves opened her private practice, Little Listeners that focuses on APD testing and her own unique therapy program called PASE. In addition to her private practice, Dr. Reeves contracts with District 2 Public Health in North Georgia with the Early Hearing Detection and Intervention (EHDI) program and Children Medical Services (CMS). She serves as the audiology expert on sound-based intervention studies for the OT graduate program at Brenau University. She contracts with Veteran Evaluation Services (VES) performing Compensation and Pension examinations for hearing loss and tinnitus. She serves on the Board of Directors for the International Guild of Auditory Processing Specialists (IGAPS) and helps to coordinate their annual conferences. She also served three years as the President Elect, President, and Past President of the Georgia Academy of Audiology (GAA) between 2019 and 2022. Lastly, Dr. Reeves enjoys speaking to various groups and practices on APD as often as she can.

**Financial disclosures: Owner of PASE Therapy Program for APD Intervention and Receiving stipend for this presentation**

**Non-financial disclosures: Member of AAA and IGAPS**

**Dr Jack Katz** has been involved in the study of APD for the past 60 years as a clinician, researcher and professor. He continues to derive great satisfaction from both diagnostic and therapeutic work because of the great benefits to his patients. He has developed many test and therapy procedures that are widely used by audiologists and other professionals. He along with others have developed most of the tests and therapy procedures that are part of the Buffalo Model.

**Financial disclosures: Receives royalties on most of his test and therapy procedures discussed in this presentation**

**Non-financial disclosures: Member of ASHA and IGAPS**

**Dr. Kavita Kaul** completed her graduate and undergraduate studies in India in All India Institute of Speech and Hearing. She is certified both in Audiology and Speech Language Pathology. She got her Au.D degree from the Arizona School of Health Sciences for ATSU Arizona. She has worked in a variety of settings including Long Term Care; Inpatient and Outpatient Hospitals; and Public Schools. Currently she has a private clinic where she uses her dual certification in Speech-Language-and Hearing to her advantage to evaluate and treat school aged children with Auditory Processing Disorders since 2008. She has been practicing in the field since 1989. She is also the Co-Founder and Conference Co-Organizer of the International Guild of Auditory Processing Specialists (IGAPS), Kansas City MO, '12-present.

**Financial disclosures: Receiving stipend for this presentation.**

**Non-financial disclosures: Member of ASHA and IGAPS**

**Dr. Elizabeth D'Souza** has a Master's degree in Speech Pathology and Audiology from the All India Institute of Speech and Hearing and a Doctorate in Audiology from A T Still University. Her career started with training among and working with the Hearing Impaired population. With 30+ years of experience, her career path has involved various experiences but the Hearing Impaired and APD population have remained at the forefront. Her strong passion for APD lead her to seek out and specialize in it. To her, it has been the best possible combination. Both populations have the greatest challenges acquiring literacy skills. Through her experience, she learnt of the strong correlation between phonemic decoding and the acquisition of reading skills. Improving phonemic decoding is the foundational skill required for them to be successful readers. This growth can sometimes be dramatic but does not happen with traditional methods of literacy as it does with auditory therapy for auditory processing deficits. She has had success with kids who have plateaued with ongoing reading instruction. She currently works in the public school and private setting providing speech-language, and audiology (aural rehab, auditory processing evaluation and intervention). One of her greatest joys is to watch the Hearing Impaired and the APD population grow to be successful readers.

**Financial disclosures: Stipend in the form of reimbursement of travel, room, and board expenses**

**Non-financial disclosures: Member of ASHA and IGAPS**

**Dr. Angela Loucks Alexander** has spent fifteen years specializing in diagnosing and treating Auditory Processing Disorder (APD), a hearing difficulty with less to do with the ears and more to do with the brain. Despite significantly affecting potential and well-being, many of those affected are unaware of the condition, let alone their treatment options. Angela is only the second Audiologist to ever give a TEDx talk and has given the first to speak on Auditory Processing Disorder. Her talk "Escaping the Hidden Prison of Auditory Processing Disorder" was the most watched TEDx worldwide in September 2021. She is the host of the Between Two Ears podcast and founder of Auditory Processing Institute, where she trains audiologists and speech-language pathologists to provide APD services. She has also created an online, searchable map to help clients find the help they need at [APDSupport.com](https://www.apdsupport.com).

**Financial Disclosures: She is the owner and director of Auditory Processing Institute and the owner and director of APDSupport**

**Non-Financial Disclosures: Member ASHA, NZAS, IGAPS**



Please indicate any special needs or any other dietary needs at the time of registration

All participants are required to take a quiz to complete learner assessment requirement and program evaluation at the end of the course to obtain a **certificate of participation and be reported for any Continuing Education credits (including ASHA CEUs)**.

Majority of this course is focused on the Buffalo Model Approach for Auditory Processing Assessment and Intervention

Partial credits allowed. Day 1 and Day 2 must be taken together get 1.6 CEUs for Audiologists only

Day 3 can be taken by itself to get 0.8 CEUs for Audiologists and Speech-Language Pathologists

Unless otherwise noted, no course planner or presenter has disclosed any relevant financial or nonfinancial relationships.

Cancellation Policy: Full refund will be offered up prior to 2 weeks of the course. 50% refund for cancellation within 2 weeks of the course. Email [kkaul@hotmail.com](mailto:kkaul@hotmail.com)

In case of cancellation of the course, registration fee will be applied to the new dates offered unless participant requests a refund via email to [kkaul@hotmail.com](mailto:kkaul@hotmail.com)

#### RESOLUTION POLICY FOR COMPLAINTS OR CONCERNS RELATED TO THE CONFERENCE

(All concerns and complaints will be addressed via email within 48 hours)

The Continuing Education committee tries to maintain high standards of commitment and quality. Your feedback is very important to us. Please email us your concerns or complaints. We will respond within 48 hours to try to resolve the issues to the best of our abilities and to your satisfaction. Thank you for your patronage and support. We look forward to your participation.

Email concerns or complaints to [kkaul@hotmail.com](mailto:kkaul@hotmail.com)

#### Copyrights Protection

We at International Guild of Auditory Processing Specialists (IGAPS) recognize and respect intellectual property rights and are committed to fulfilling our moral and legal obligations with respect to our use of copyright-protected works.

IGAPS sets forth these policies:

1. The information presented at IGAPS conferences may not be reproduced without permission including any copyrighted work in print, video or digital form in violation of the law. Works are considered protected even if they are not registered with the U.S. Copyright Office or any registering agency outside the U.S. and even if they do not carry the copyright symbol (©). Copyrighted works include but are not limited to: printed articles from publications, electronic articles in online publications, online videos, movies, TV and radio programs, recorded music performances, images, training materials, manuals, documentation, software programs, databases, websites and blogs. In general, the laws that apply to printed materials also apply to visual and digital formats such as websites, streaming media, music downloads, mobile apps, CDs and DVDs.
2. To obtain permission to reproduce copyrighted works outside of IGAPS and/or to use such works in ways that are not covered by prior agreements, please request permission by contacting us via our website <https://www.igaps.org/contact>
3. In case of potential copyright infringement, please bring the matter to the attention of IGAPS personnel via our website contact page <https://www.igaps.org/contact>



WEDNESDAY MAY 3, 2023  
OPTIONAL DAY SCHEDULE 1 PM- 5PM

- Retained Primitive Reflexes: Dr. Leah Light
- Vestibular Influences on APD: Dr. Vickie Hamilton
- Lucker's multi-system approach to APD: Dr. Jay Lucker

***No CEUs provided for optional May 3 meeting***



Thank you for your interest in the 2023 Simple & Effective Workshop! This is a hands on and engaging course that focuses on the SSW Test, the Central Test Battery, and Buffalo Model Therapy techniques!

Please complete the form below in its entirety and either mail it with your check payment to:

IGAPS

C/O Little Listeners

6720 Jamestown Drive

Alpharetta, GA 30005

OR fax it to us at (770) 573-6399 if you would like to pay by credit card.

You can also email the form to [kim@littlelisteners.com](mailto:kim@littlelisteners.com) and call Kim Casey at (770) 744-2451 if you would like to pay by phone.

***There is a \$10 processing fee if paying by credit card.***

Venmo payments can also be made to Christa Reeves at @Christa-Reeves or by using the cell number. (770) 235-1536. If paying by Venmo, please remember to email or text the form as well.

Name: \_\_\_\_\_

Registration Type (check one):  May 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup>, 2023 (\$750) – Evaluation and Therapy

(all 3 days are in-person only)  May 4<sup>th</sup> & 5<sup>th</sup> only (\$500) – Evaluation only

May 6<sup>th</sup> only (\$250) – Therapy only

Optional in-person attendance May 3<sup>rd</sup>, 2023:  Yes  No (no additional charge)

(This portion will be available virtually as well if you are unable to attend in person)

Email: \_\_\_\_\_

Address: \_\_\_\_\_

Street City State Zip

Cell Number: \_\_\_\_\_

Indicate any special needs/diet: \_\_\_\_\_

ASHA #: \_\_\_\_\_ AAA #: \_\_\_\_\_

Credit Card#: \_\_\_\_\_ Expiration Date: \_\_\_\_\_ Zip Code: \_\_\_\_\_ CVV: \_\_\_\_\_

Signature if paying by credit card: \_\_\_\_\_

# Metro System Map

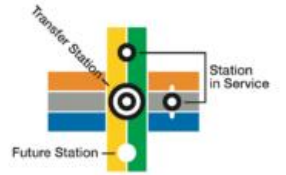
wmata.com  
 Information: 202-637-7000 | TTY: 202-962-2033  
 Metro Transit Police: 202-962-2121 | Text: MYMTPD (696873)

- ### Legend
- Red Line • Glenmont / Shady Grove
  - Orange Line • New Carrollton / Vienna
  - Blue Line • Franconia-Springfield / Downtown Largo
  - Green Line • Branch Ave / Greenbelt
  - Yellow Line • Huntington / Greenbelt
  - Silver Line • Ashburn / Downtown Largo

### Station Features

- Parking
- Hospital
- Airport

### Connecting Rail Systems



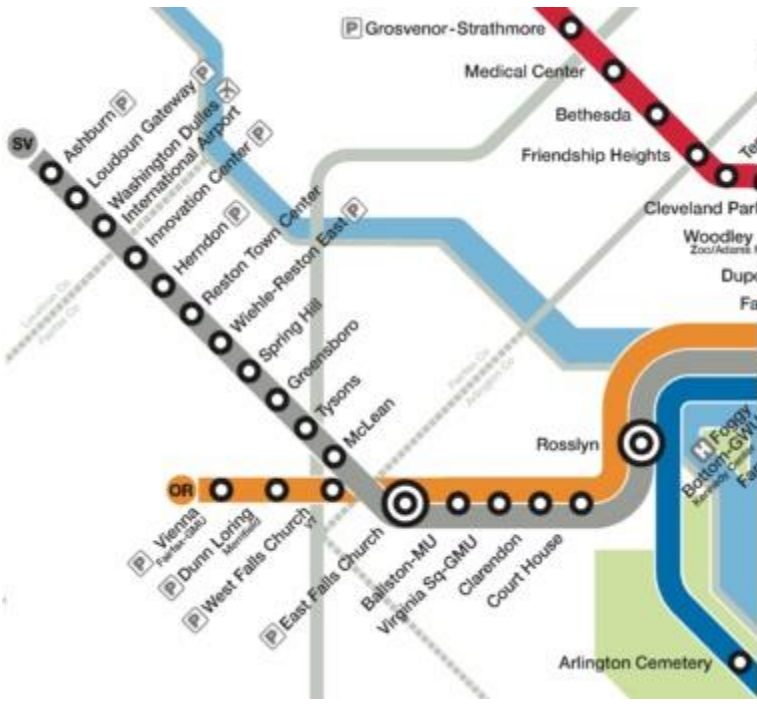
Metro is accessible.

N  
 Map is not to scale

- No Smoking
- No Eating or Drinking
- No Animals (except service animals)
- No Audio (without earphones)
- No Littering or Spilling
- No Dangerous or Flammable Items

Dulles Airport is now on the Silver Line:





You would need to take the Silver line to East Falls Church station, then transfer to Orange Line to Dunn Loring.

Ronald Reagan National Airport is on the Blue and Yellow Lines:



To get to the hotel, you would take the Blue Line to the Roselyn station, then Transfer to the Orange line to Dunn Loring.